



## RISK ASSESSMENT

Location / Site	Insert location and site where activity taking place			
Saint Anthony's Catholic school and Nurse	ery.			
Activity / Procedure Insert name/type of activity or procedure being assessed				
Full return to school September 2020				
Assessment date Insert date when assessment is being carried out				
13/07/2020 – to be updated regularly until the start of term				
Assessment serial number Insert local serial/identification number for future reference				

Identify people at risk	YES or NO
Employees	YES
Children	YES
Visitors	YES
Contractors	Yes





<u>Identif</u>	<u>v hazard</u>			d that could cause harm or injund location of hazards	ıry – add appropriate detail		
	Lack of social distan	cing in the c	lassroom resulting	; in direct transmission of the	virus		
Existing	level of risk	l of risk Consider current level of risk					
	HIGH	l	MEDIUM	LOW	NEGLIGIBLE		
<u>Contro</u>	<b>Control measures</b> List your control measures required to reduce risk – add appropriate deta about the type and location of controls						
1. 2.	Furniture in classroom	s will be minii	mized to create enou	in class bubbles day to day. gh space to have the desks facing ing. Where possible, groups will b	_		
3.				poard; space has been created.			
4.				e possible. Nursery, Reception an	d Year 1 will operate using a		
				vill be adopted, as much as possibl			
5.	<b>Rights Respecting Char</b>	ter will be co	mpleted in the first w	veek back and this will also feature	e elements relating to COVID-19.		
6.	Children will receive in		· ·				
				around the classroom etc).			
7.				ked to school behaviour system –	lots of praise for		
0	adherence and sanctio						
8. 9.				ip work can now be facilitated, wit eractive whiteboard to minimize c			
5.				ving around the school and not wo			
10.	More verbal feedback	and self-mark	ing to be used, along	with visualizer, to minimise conta	ct. Written marking can be done		
	using post-its and elect		-				
				t of room – not Reception, Nurser			
12. <i>13</i> .				ply to Reception, Nursery or Year : Adults may work with another bub			
14.	Children to remain in c	lassrooms un	less they are timetab	led to be elsewhere, which will en	sure less mixing within corridors.		
	will receive Universal I	nfant Free sch	nool meals in the form	ment is to be bought into school. I n of a grab bag for the first term; 1	this will be reviewed.		
	adults have left the site	e.	-		vay system, or by the child after the		
17.	<ol> <li>Non class-based adults to stick to timetabled interactions with groups, to ensure that communication with others can be easily traced</li> </ol>						
18.	easily traced. 8. Adults must adhere to social distancing and must limit contact with other members of staff outside of their bubble.						
	<ol> <li>Children needing first aid must be seen by the adults within that bubble. Gloves, aprons and, where needed, visors must</li> </ol>						
	also be worn. Any first aid administered must be recorded. In case of emergency phone the office and SLT.						
20.	20. If a child has an accident and two members of staff are needed then SLT must be contacted via phone						
21.	21. First aid packs will be present in every classroom along with accident forms and head bumps letters.						
22.	22. If an ice pack is needed, they are in the usual freezers and can be used but must be cleaned with sterilizing fluid						
	afterwards						
Remaini	ing level of risk		Consider level of	risk following use of control m	easures		
	HIGH		MEDIUM	LOW	NEGLIGIBLE		
L							





Identify hazard		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards		
Lack of social distant the virus	cing using toilets and poor hy	giene resulting in direct and	indirect transmission of	
Existing level of risk	Consider current	level of risk		
	MEDIUM	LOW	NEGLIGIBLE	
Control measures		List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<ol> <li>Allocated toilets for dif</li> <li>Hand gel used after toi</li> <li>Extra Signs in toilet reg</li> <li>Wedges for the toilet e</li> <li>Extra soap, sanitizer an</li> <li>Children to dry their ha</li> <li>Toilets to be monitored</li> </ol>	It use. Middle sinks will remain clo ferent groups of children; to be re- ilet use as well as washing hands garding washing hands and teachir external toilet doors if not fire doo nd hand towels ordered to ensure ands using the hand dryers or blue d throughout the day by staff and staff. Cleaning staff to use PPE - m	eviewed within the first few we ng this to children upon arrival a ors. Windows in toilets to be ke we do not run out. paper towels. cleaned during the day (Terry a	at school.	
Remaining level of risk	Consider level of	risk following use of contro	Imeasures	
HIGH	MEDIUM	LOW	NEGLIGIBLE	





<u>Identif</u>	f <u>y hazard</u>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards			
	Lack of social distan	cing waiting	to enter classroor	n in morning resulting in direc	t transmission of the virus	
Existing	level of risk		Consider current	level of risk		
		M	IEDIUM	LOW	NEGLIGIBLE	
Contro	ol measures			measures required to reduce rind location of controls	sk – add appropriate detail	
1.	Markers outside the cl more than one person			he children and parents to wait – r	nore than 2 metres apart as	
2.	•			pping off/picking up they must not	enter any school building.	
3.				site at all times, including droppin		
4.				mitted on site in the mornings for		
	to pick up from the ma	ain playground	in the afternoons.			
5.				nes for school, to minimize mixing	÷ .	
6.				nared again before September, reg rs will be put out the front of scho		
7.		d children disp	played outside on the	e one way route to make route cle	ar for exiting the site.	
8.	Staff and SLT specifical	-				
9.	Start of day: Children t school.	o arrive promp	ptly and line up in de	signated area. Children will be gui	ded to wash hands on arrival to	
10.				eir designated area to be dismissed in line with social distancing, ensu		
	systems.	·		6,	,	
11.	Any child who is picked informed of late collec	•	o return to their year	group bubble to wait with their st	aff for collection. Office to be	
Remain	ing level of risk		Concider lovel of	risk following use of control m	o o curo c	
	HIGH		Consider level of		easures	





Identify hazard			Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards				
Lack of social o	Lack of social distancing during playtimes and lunchtimes resulting in direct transmission of the virus						
Existing level of risk			Consider current	level of risk			
		N	MEDIUM	LOW	NEGLIGIBLE		
<u>Control measures</u>				measures required to reduce rind location of controls	isk – add appropriate detail		
<ol> <li>Staggered playtimes and allocated play area</li> <li>Outside equipment will be rotated and cleaned thoroughly. Ideally, equipment will be left for 48 hours if it is not able to be cleaned.</li> <li>At break times and lunch times children to remain in their year group bubble to promote social distancing guidance.</li> <li>Staff supervision throughout – actively encouraging social distancing, where appropriate.</li> <li>Staff may take break and lunch organised between their bubble. Staff are not to leave the school site until the end of the 6. If a fire alarm sounds, children will line up in their usual spaces but must socially distance.</li> </ol>							
Remaining level of risk			Consider level of	risk following use of control m	easures		
HIGH				LOW	NEGLIGIBLE		





<u>Identify hazard</u>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards			
Lack of social distancing when eating lunch resulting in direct transmission of the virus					
Existing level of risk         Consider current level of risk					
	N	<b>IEDIUM</b>	LOW	NEGLIGIBLE	
Control measures		List your control measures required to reduce risk – add appropriate detail about the type and location of controls			
break area. 2. Children who are not e tables or on pegs. 3. Lunch to be brought to 4. Adults to wear gloves v	entitled to sch o classrooms - when handing	the child's work table. If weather is warm, children can eat outside in their designated chool lunches asked to bring packed lunch – packed lunches kept under children's s – grab bags but to be reviewed after the first half term. ng out food. n tables before and after eating.			
Remaining level of risk		Consider level of risk following use of control measures			
нідн			LOW	NEGLIGIBLE	





Identify hazard		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards				
Lack of social distancing in the corridors resulting in direct transmission of the virus						
Existing level of risk	Consider current	t level of risk				
	MEDIUM	LOW	NEGLIGIBLE			
Control measures		measures required to reduce and location of controls	e risk – add appropriate detail			
<ol> <li>Staff to use their own tele with sanitizer.</li> <li>Children and staff are to r must be done through ph</li> <li>Lunch orders are to be em</li> <li>Lunch orders are to be col</li> <li>Agree instructions with ch</li> </ol>	ephone to receive messages at emain in their bubbles through none. nailed every morning to the ca llected from the dining room fo nildren concerning going and ro	nout the day. If other areas or stand nteen to avoid children and stafi ollowing the way system by TA a	ool telephone but wipe afterwards aff need contacting, this f going to the canteen. t the stated lunch times.			
Remaining level of risk	Consider level of	f risk following use of control	measures			





Identify hazard		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards				
Contact of shared	resources resu	ulting in indirect to	ransmission of the virus			
Existing level of risk		Consider current level of risk				
HIGH	M	IEDIUM	LOW	NEGLIGIBLE		
Control measures         List your control measures required to reduce risk – add appropriabout the type and location of controls						
<ol> <li>Working packs for ear reading book. This is</li> <li>Tubs of resources fo</li> <li>Resources washed in machine used.</li> </ol>	ach child to rema to be placed on r individuals – m a antibacterial ag	very child. Plastic packets (zippy) bags used for individual resources. emain on their table daily. These will include work book, worksheets, stationary and on their chair at the end of the day. – maths cubes etc. I agent each night and left to dry if not same person using them the next day/ or fogging urfaces cleaned with antibacterial agent every night and during the day.				
· ·			e lessons and after each lesson and	0 1		
Remaining level of risk		Consider level of	risk following use of control m	easures		
нідн	M	IEDIUM	LOW	NEGLIGIBLE		





dentify hazard that could cause harm or injury – add appropriate detail the type and location of hazards						
Emotional distress o	of the children					
Existing level of risk	Consider current	t level of risk				
HIGH	MEDIUM	LOW	NEGLIGIBLE			
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail abo the type and location of controls					
<ol> <li>Staff training in ELSA.</li> <li>Emotional wellbeing (F in SEMH on an ongoing</li> </ol>		for week to support children's well- nitive load.	vice on or direct support for children. - being and a programme rich			
<ol> <li>Communications when</li> <li>One to one opportunit</li> </ol>	ne child needs extra wellbeing su e possible with parents ies for children to talk and share s sible learning support from JA/CV	worries/insecurities with mentor ar	nd trained member of staff.			
Remaining level of risk	Consider level o	f risk following use of control m	easures			
	MEDIUM	LOW	NEGLIGIBLE			





Identify hazardRecord the hazard that could cause harm or injury – add appropriate about the type and location of hazards						
Emotional distress of the staff – including anxiety						
Existing level of risk Consider current level of risk						
HIGH	N	IEDIUM	LOW	NEGLIGIBLE		
Control measures	<b>Control measures</b> List your control measures required to reduce risk – add appropriate detail about the type and location of controls					
<ol> <li>Risk assessments revie</li> <li>Separate risk assessme</li> <li>Designated "staff areas</li> <li>Staff break out areas a</li> </ol>	y – to discuss olines. er of staff on wed after day ent for the off s" areas for di re not to be u ing and prepa	concerns and shared site every day for sta one, week one and ice area ifferent groups of sta used by more than fo aration within the we e cases.	d control measures aff to share concerns with fortnightly after that – this is flexil aff – maybe rota for same area if no ur staff members at one time. eek esp. for those with children in risk following use of control m	eeded school.		
High for some			LOW	NEGLIGIBLE		
nigh for some	, N		LOW	NEGLIGIDLE		





<u>Identi</u>	ify hazard		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards		
	Risk of spreading vir the virus	us due to close contact with	h children – 1:1 and restraint r	esulting in direct transmission of	
Existing	g level of risk	Consider curre	nt level of risk		
		MEDIUM	LOW	NEGLIGIBLE	
<u>Contro</u>	ol measures		List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
1.	Seek expert guidance f need restraint and disp		upport for children with behaviou	r difficulties – that might	
2.	Completion of individu	al riskassessments			
3.	PPE provided where ne	ecessary.			
4.	Reduced timetable wh put at risk	ere needed/ exclusion / inclusio	on considered if necessary if childre	en are acting in a way staff are	
5.	Please note the Govern	nment guidance states "Wearin	g face coverings or face masks is n	ot recommended"	
6.	-	om. Children are to follow the s	d timetable. Children are to sanitiz pacing laid out around the room a	-	
7.	Adults leading interver	• ·	feel it is needed it is acknowledged vending on need.	d that this may be	
Remain	ning level of risk	Consider level	Consider level of risk following use of control measures		
HIGH		Medium	LOW	NEGLIGIBLE	





Identify hazard		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards			
Risk of spreading vi	rus due to poor hygien	e resulting in indirect tr	ansmission of	the virus	
Existing level of risk	Consider	Consider current level of risk			
нідн	MEDIUM	MEDIUM LOW NEGLIGIBLE		NEGLIGIBLE	
Control measures		List your control measures required to reduce risk – add appropriate detail about the type and location of controls			
<ol> <li>Hand gel in all classrooms.</li> <li>Hand gel ordered in large quantities.</li> <li>Extra soap dispensers and re-fills in each classroom.</li> <li>Children hand wash and hand gel on entry to school, before break, after break, before lunch, after lunch, leaving school, using the toilet and any time they cough or sneeze.</li> <li>Washing hands posters replaced in all washing areas.</li> <li>Reminders how to wash hands properly – videos and posters.</li> <li>Procedure agreed for children to wash hands.</li> <li>If children have an accident, they should only use their own clothes to change into. Children should all bring in a change of clothes and keep them on their peg. Children should change in the toilet area allocated to them.</li> <li>No use of water fountains.</li> <li>Children to bring in their own water bottles and adults to fill up bottles for children. These must be taken home and washed each day.</li> <li>Water coolers can be used when filling up water bottles. They must be cleaned first using the antibacterial agent and cloth provided</li> <li>Children and staff who have chosen to wear disposable facemasks must be disposed of in plastic bags before entering the school site. Those choosing to wear non-disposable face masks need to be put in a plastic bag before entering the school site and stored under chairs until they leave at the end of the school day, or given to parents to take home.</li> </ol>					
Remaining level of risk	Consider	level of risk following us	se of control m	easures	
HIGH	MEDIUM	LO	w	NEGLIGIBLE	





Identify hazard		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards		
Risk of infection due	to lack of cleaning resultin	g in indirect transmission of the	virus	
Existing level of risk	Consider curre	Consider current level of risk		
HIGH	MEDIUM	MEDIUM LOW		
Control measures		List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<ol> <li>All machines used by st</li> <li>PPE will be worn by all</li> <li>Some resources will be transmission.</li> <li>Soft furnishings and so</li> <li>Deep cleaning of all cla</li> <li>Regular cleaning spot c</li> <li>Cleaning products will</li> </ol>	taff such as photocopies cleane cleaning staff. rotated and left to de-contam ft / cloth toys will be limited an ssrooms before opening. hecks happening weekly. be available in every classroom	ill be cleaned each day using antibac ed daily and before and after each us inate for 2 or 3 days after cleaning to d will be cleaned with the fogger or but should use those provided by sch	e. o reduce the risk of indirect steamer.	
Remaining level of risk	Consider level	of risk following use of control n	neasures	
HIGH	MEDIUM	LOW	NEGLIGIBLE	





# Record the hazard that could cause harm or injury – add appropriate **Identify hazard** detail about the type and location of hazards Risk of illness of vulnerable staff and family members through direct and indirect transmission of the virus **Existing level of risk** Consider current level of risk **MEDIUM** LOW NEGLIGIBLE List your control measures required to reduce risk – add appropriate detail **Control measures** about the type and location of controls 1. A changing space is allocated for staff to change in – shower space in the ladies toilets, or the disabled toilet in Padua and Lisbon. 2. Anyone displaying symptoms of the virus will be isolated in the Music room until they are picked up by their parent/carer or have gone home. A child will have one adult with them wearing full PPE. They will be sent home and cannot return until test results have been obtained. If a positive test result is received, the local infection prevention team will advise the school of the next action. A negative test result means the child can return to school once feeling better. 3. The same process applies to staff with suspected symptoms. **Remaining level of risk** Consider level of risk following use of control measures HIGH LOW NEGLIGIBLE





Identify hazard	Record the hazard that could cause harm or injury – add appropria detail about the type and location of hazards			ıry – add appropriate	
Risk of transmission of the virus from visitors and outside agencies					
Existing level of risk		Consider current level of risk			
High	<mark>2</mark>	1EDIUM	LOW	NEGLIGIBLE	
<b>Control measures</b> List your control measures required to reduce risk – add appropriat about the type and location of controls			sk – add appropriate detail		
<ol> <li>Visitors and outside agencies are only to visit the school by invitation</li> <li>Visitors and outside agencies are all required to fill in a track and trace form which will be held on record for 14 days</li> <li>All contact with staff and children must be recorded</li> <li>Rooms will be booked in advance and appropriate members of staff notified</li> <li>Visors must be worn by all visitors</li> <li>Hands must be sanitised before entering and leaving the building and before any contact with staff and children</li> <li>Minimal equipment is allowed to bought into school and nothing must be shared with the children</li> <li>All visitors should have been emailed a copy of the risk assessment and have read it before arriving at the school</li> <li>Volunteers will not have direct contact with children but will be given appropriate training to carry out jobs around the school.</li> <li>Volunteer jobs should be in a booked room and staff should be made aware.</li> </ol>					
Remaining level of risk		Consider level of risk following use of control measures			
HIGH			LOW	NEGLIGIBLE	





OVERALL level of risk		Consider level of risk following use of control measures		
	MEDIUM		LOW	NEGLIGIBLE
Assessor's comments		Insert comments relevant to findings as appropriate		

Name of assessor	Signature of assessor	Date

Manager's comments	Insert comments relevant to assessment as appropriate

Signature of manager	Date
5	ignature of manager