**Nursery Long Term Plan**

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|  | **Advent 1** | **Advent 2** | | **Lent 1** | **Lent 2** | **Pentecost 1** | **Pentecost 2** |
| **Theme/ Topic**  ***\*Note: Any of these themes and topics can change across the year depending on the children’s interests*** | **Family tree** | **Animals** | | **Dreams** | **Footprints in the mud** | **Imagine that** | **Let’s celebrate** |
| **Phonics** | **Phonics Phase 1** | **Phonics Phase 1 end** | | **Phonics Phase 2**  **Ongoing**  **assessment on Phonics Tracker** | **Phonics Phase 2 end**  **Hearing and saying the initial sounds in words**  **Tricky words: I, no, go**  **Ongoing assessment on Phonics Tracker** | **Phase 3 starts (j, v, w, x, y, z, zz, qu, ch, sh, th, ng)**  **Segmenting the sounds and blending them together**  **Tricky words: the, to, into**  **Ongoing assessment on Phonics Tracker** | **Beginning to read CVC words**  **Tricky words: she, he, we**  **Ongoing assessment on Phonics Tracker –ready for Reception** |
| **Literacy/ additional stories** | **Bears from home to help settling in period**  **Tree**  **Leaf Trouble** | **The Letter**  **Jolly Christmas Postman** **One**  **Winter’s Day** | | **Monkey Puzzle**  **Noisy Farm** | **The Bad Seed**  **The Cautious Caterpillar**  **Easter themed stories** | **Paula the Vet**  **Firefighter Pit** | **The Little Ouch**  **When I Grow Up**  **Lola Goes to School** |
| **Key text(s) to focus on** | **In My Heart**  **Peace at Last**  **Little Acorn**  **Wakey Wakey Big Brown Bear** | **The Gruffalo**  **Little Robin Red Vest**  **The Nativity Story** | | **The Gingerbread Man**  **Elmer**  **Polar Bear Polar Bear What Do You Hear?** | **Old MacDonald**  **The Very Hungry Caterpillar**  **Willbee the Bumblebee** | **Little Red Riding Hood**  **Three Billy Goats Gruff**  **Shark in the Park** | **Firefighter Ted**  **Small’s Big Dream**  **Topsy and Tim Start School** |
| **Maths** | **Nursery rhymes**  **Patterns**  **Box models to be made throughout the year**  **Every day opportunities for counting orally**  **Visual 10’s frame who is in Nursery and not in Nursery** | **Numbers 0 – 5**  **2D shapes (circle, square, triangle, rectangle)**  **Repeating patterns**  **Positional language** | **Numbers 0 – 10**  **2D shapes (diamond, oval, semicircle)**  **Counting in everyday context**  **Capacity**  **Weight size** | | **Numbers 0 – 15**  **2D shapes (pentagon, hexagon, heptagon)**  **Number rhymes**  **Numbers recognition 1-5 and beyond** | **Numbers 0 – 20**  **One more**  **Exploring numbers in the environment**  **Capacity**  **Weight**  **Size**  **Number recognition 5-10 and beyond** | **Numbers 0 – 20**  **One less**  **Shapes**  **Patterns**  **1:1 correspondence counting throughout the year** |
| **Science/UTW and RE topics** | **Getting dressed/ undressed**  **1.Myself** | **Colour mixing**  **1.Welcome (Baptism)**  **2.Birthdays** | | **The five senses**  **Making gingerbread cookies**  **1.Celebrating**  **2.Gathering**  **Lenten Promises** | **Life cycle of a butterfly**  **Fruit testing**  **1.Growing**  **Stations of the Cross to visit** | **Seeds starts - planting**  **1.Good news**  **Mary to be crowned** | **Floaters and sinkers**  **1.Friends**  **2.Our World** |
| **Expressive arts and design** | **Display work to be completed**    **Children’s work up from their visit on transition days**  **Family paintings**  **Paper plate faces**  **Drawing my family** | **Baptism candles**  **Creating with natural materials**  **Making animals**  **Autumn collage**  **Christmas Decoration Day crafts** | | **Making instruments**  **Making Elmer from milk bottles**  **Junk modelling**  **Making and decorating gingerbread man** | **Making butterfly**  **Paper plate craft: making farm animals**  **Making a caterpillar from egg cartoons**  **Junk modelling: making stable and barn for animals** | **Junk modelling**  **Making a goat from paper plate**  **Making puppets with lolly pop stick** | **Salad bowl spinning- making planets**  **Paper plate craft: making vehicles**  **Making sun and ice cream from paper** |
| **PSED** | **I belong** | **We are all different** | | **I am unique** | **My friends and I - relationships** | **What will I be?** | **I am changing** |
| **Trips/ people in school / enrichment activities** | **Church visit**  **Autumn Trail**  **Favourite songs**  **Photos from home to make family tree – welcome/ hello in different languages** | **Christmas Decoration Day**  **Harvest theme**  **Invite parent in to talk about Diwali and how they celebrate it. Share photos in class.**  **Visit to the Church to act out a Baptism** | | **Library visit** | **Stations of the Cross at the Church** | **Invite firefighter/ policeman/ nurse** | **Invite teacher or parent who speaks a different language to come and read a story to the children** |
| **Other festivals/ events** | **Birthdays – displays created** | **Christmas – Dec 25th**  **Diwali – oct 24th –Hinduism link** | | **Valentine’s Day–**  **14th Feb**  **World Book Day -**  **2nd March** | **Mother’s Day – 19th March** | **Father’s Day – 18th June** | **World Environment Day** |
| **Bedtime stories after school with children and parents** |  | | **Shrove Tuesday – 21st Feb** | **Easter – 9th April Easter Egg Hunt** | **Anti-bullying week**  **Superhero Day** | **Sports Day** |
| **Phonics workshop for parents** | **World Space Week** | | **Ash Weds – 22nd Feb** | **Science Week** | **Class Assemblies** | **Transition Day** |
|  | **Hanukkah – RE link from 18th Dec-26th Dec** | | **Pirate Day – Under the sea link** | **Eid – 21st April** |  | |
| **Bonfire Night – 5th Nov** | | **Internet Safety Day** | **Let’s go on a Safari – different animal a day to focus on** |
| **Remembrance Day – 11th Nov** | | **Chinese New Year – 22nd Jan** |  |
| **Extra info** | **-Baseline children**  **-Get to know the children**  **-Transition and settling in**  **-Staggered start and home visits to take place** | **-Update data**  **-Christmas performance**  **-Independent writing assessment**  **-Moderate as a team – Literacy** | | **-Phonics groups to be created**  **-Risk assessment for trip**  **-Independent writing assessment**  **-Moderation as a team - Maths** | **-Update data**  **-Phonics groups checked**  **-Risk assessment for trip**  **-Independent writing assessment**  **-Moderation as a team - Literacy** | **-Phonics groups checked**  **-Independent writing assessment**  **-Moderation as a team - Maths** | **-Final EYFS statements to be updated onto SIMs**  **-Phonics groups checked**  **-Independent writing assessment**  **-Moderation as a team – Literacy and look at GLD together** |
| **PP Children/ SEND children/ Vulnerable children suggestions of supportive activities** | **Settling into school**  **Supportive measures to be put into place for children who are struggling. E.g. eating in the hall/ TEACHH activities to be put into place if needed/ PHLO charts to be created and share with parents.**  **Support with uniform, wellies, PE kit concerns.** | **Staff to be trained on ‘Dingley’s Promise’ programme – EY inclusion programme. 10 courses over 5-year span, increase awareness of SEND children.** | | **Pencil grips to be ordered and used, sound mats available to children, name card available to support them too.** | **Make playdough together in school to use in class – cooking skills, measuring, weighing, communication and language, PSED skills supported.** | **Story time in our school Library – supporting Literacy skills** | **Visit the local shops and buy healthy food to make a fruit salad together – independence skills** |