**Nursery Long Term Plan**

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|  | **Advent 1** | **Advent 2** | **Lent 1** | **Lent 2** | **Pentecost 1** | **Pentecost 2** |
| **Theme/ Topic*****\*Note: Any of these themes and topics can change across the year depending on the children’s interests*** | **Family tree** | **Animals** | **Dreams** | **Footprints in the mud** | **Imagine that** | **Let’s celebrate** |
| **Phonics**  |  **Phonics Phase 1** | **Phonics Phase 1 end** | **Phonics Phase 2****Ongoing** **assessment on Phonics Tracker** | **Phonics Phase 2 end** **Hearing and saying the initial sounds in words****Tricky words: I, no, go****Ongoing assessment on Phonics Tracker**  | **Phase 3 starts (j, v, w, x, y, z, zz, qu, ch, sh, th, ng)****Segmenting the sounds and blending them together****Tricky words: the, to, into****Ongoing assessment on Phonics Tracker** | **Beginning to read CVC words****Tricky words: she, he, we****Ongoing assessment on Phonics Tracker –ready for Reception** |
| **Literacy/ additional stories** | **Bears from home to help settling in period****Tree****Leaf Trouble** | **The Letter****Jolly Christmas Postman** **One** **Winter’s Day** | **Monkey Puzzle****Noisy Farm** | **The Bad Seed****The Cautious Caterpillar****Easter themed stories**  | **Paula the Vet****Firefighter Pit** | **The Little Ouch****When I Grow Up****Lola Goes to School** |
| **Key text(s) to focus on** | **In My Heart****Peace at Last****Little Acorn****Wakey Wakey Big Brown Bear** | **The Gruffalo****Little Robin Red Vest****The Nativity Story** | **The Gingerbread Man****Elmer****Polar Bear Polar Bear What Do You Hear?** | **Old MacDonald****The Very Hungry Caterpillar****Willbee the Bumblebee** | **Little Red Riding Hood****Three Billy Goats Gruff****Shark in the Park** | **Firefighter Ted****Small’s Big Dream****Topsy and Tim Start School** |
| **Maths** | **Nursery rhymes****Patterns****Box models to be made throughout the year** **Every day opportunities for counting orally** **Visual 10’s frame who is in Nursery and not in Nursery** | **Numbers 0 – 5****2D shapes (circle, square, triangle, rectangle)****Repeating patterns****Positional language** | **Numbers 0 – 10****2D shapes (diamond, oval, semicircle)****Counting in everyday context****Capacity****Weight size** | **Numbers 0 – 15****2D shapes (pentagon, hexagon, heptagon)****Number rhymes****Numbers recognition 1-5 and beyond** | **Numbers 0 – 20****One more****Exploring numbers in the environment****Capacity** **Weight****Size****Number recognition 5-10 and beyond** | **Numbers 0 – 20****One less****Shapes****Patterns****1:1 correspondence counting throughout the year** |
| **Science/UTW and RE topics** | **Getting dressed/ undressed****1.Myself** | **Colour mixing****1.Welcome (Baptism)** **2.Birthdays** | **The five senses****Making gingerbread cookies****1.Celebrating****2.Gathering****Lenten Promises**  | **Life cycle of a butterfly****Fruit testing****1.Growing****Stations of the Cross to visit** | **Seeds starts - planting****1.Good news****Mary to be crowned** | **Floaters and sinkers****1.Friends****2.Our World** |
| **Expressive arts and design** | **Display work to be completed****Children’s work up from their visit on transition days****Family paintings****Paper plate faces****Drawing my family** | **Baptism candles** **Creating with natural materials****Making animals****Autumn collage****Christmas Decoration Day crafts** | **Making instruments****Making Elmer from milk bottles****Junk modelling****Making and decorating gingerbread man**  |  **Making butterfly****Paper plate craft: making farm animals****Making a caterpillar from egg cartoons****Junk modelling: making stable and barn for animals** | **Junk modelling** **Making a goat from paper plate****Making puppets with lolly pop stick** | **Salad bowl spinning- making planets** **Paper plate craft: making vehicles****Making sun and ice cream from paper** |
| **PSED** | **I belong** | **We are all different** | **I am unique** | **My friends and I - relationships** | **What will I be?** | **I am changing** |
| **Trips/ people in school / enrichment activities** | **Church visit****Autumn Trail** **Favourite songs****Photos from home to make family tree – welcome/ hello in different languages**  | **Christmas Decoration Day** **Harvest theme** **Invite parent in to talk about Diwali and how they celebrate it. Share photos in class.****Visit to the Church to act out a Baptism**  | **Library visit** | **Stations of the Cross at the Church** | **Invite firefighter/ policeman/ nurse**  | **Invite teacher or parent who speaks a different language to come and read a story to the children**  |
| **Other festivals/ events** | **Birthdays – displays created**  | **Christmas – Dec 25th** **Diwali – oct 24th –Hinduism link**  | **Valentine’s Day–** **14th Feb****World Book Day -****2nd March** | **Mother’s Day – 19th March**  | **Father’s Day – 18th June** | **World Environment Day** |
| **Bedtime stories after school with children and parents** |  | **Shrove Tuesday – 21st Feb** | **Easter – 9th April Easter Egg Hunt** | **Anti-bullying week****Superhero Day** | **Sports Day** |
| **Phonics workshop for parents**  | **World Space Week**  | **Ash Weds – 22nd Feb** | **Science Week**  | **Class Assemblies** | **Transition Day**  |
|  | **Hanukkah – RE link from 18th Dec-26th Dec** | **Pirate Day – Under the sea link** | **Eid – 21st April**  |  |
| **Bonfire Night – 5th Nov** | **Internet Safety Day** | **Let’s go on a Safari – different animal a day to focus on** |
| **Remembrance Day – 11th Nov** | **Chinese New Year – 22nd Jan** |  |
| **Extra info** | **-Baseline children** **-Get to know the children****-Transition and settling in****-Staggered start and home visits to take place** | **-Update data****-Christmas performance** **-Independent writing assessment****-Moderate as a team – Literacy**  | **-Phonics groups to be created****-Risk assessment for trip****-Independent writing assessment****-Moderation as a team - Maths** | **-Update data****-Phonics groups checked****-Risk assessment for trip****-Independent writing assessment****-Moderation as a team - Literacy** | **-Phonics groups checked****-Independent writing assessment****-Moderation as a team - Maths** | **-Final EYFS statements to be updated onto SIMs****-Phonics groups checked****-Independent writing assessment****-Moderation as a team – Literacy and look at GLD together** |
| **PP Children/ SEND children/ Vulnerable children suggestions of supportive activities** | **Settling into school****Supportive measures to be put into place for children who are struggling. E.g. eating in the hall/ TEACHH activities to be put into place if needed/ PHLO charts to be created and share with parents.****Support with uniform, wellies, PE kit concerns.**  | **Staff to be trained on ‘Dingley’s Promise’ programme – EY inclusion programme. 10 courses over 5-year span, increase awareness of SEND children.**  | **Pencil grips to be ordered and used, sound mats available to children, name card available to support them too.**  | **Make playdough together in school to use in class – cooking skills, measuring, weighing, communication and language, PSED skills supported.**  | **Story time in our school Library – supporting Literacy skills** | **Visit the local shops and buy healthy food to make a fruit salad together – independence skills** |