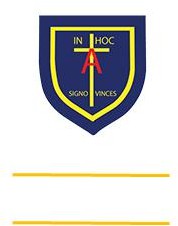
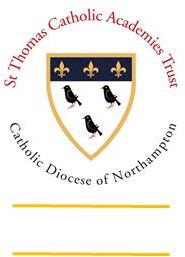
S t . A N T H O N Y ’ S C A T H O L I C



Learning, Growing And Living with Jesus



“The glory of God is

a human being fully alive”

P R I M A R Y S C H O O L & N U R S E R Y

In the Diocese of Northampton

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# Intent

# At St. Anthony’s, we offer a high-quality history education that encourages pupils to gain a coherent and meaningful understanding of Britain’s past, along with the histories of diverse cultures worldwide. Rooted in the Catholic Social Teachings and inspired by the words of Pope Francis, "The dignity of each human person and the pursuit of the common good are concerns which ought to shape all our policies," we guide students in developing empathy, compassion, and respect for all human experiences. Our aim is to cultivate curious, critical thinkers who learn from the past to help shape a better future.

# Through the Kapow Primary history curriculum, children are equipped with essential skills from the National Curriculum, enabling them to ask perceptive questions, analyze evidence, weigh arguments, and develop informed judgments. Our curriculum helps students understand the complexity of people’s lives, the process of change, the diversity of societies, and the relationships between groups, fostering a sense of identity and an appreciation for their role in the broader historical narrative. We aim to inspire children to care for our world, following the example of Jesus and the teachings of the Church, by respecting the past and using its lessons to improve the world around them.

# Implementation

# At St. Anthony’s, our history curriculum is grounded in a disciplinary approach, where historical knowledge is developed through hands-on inquiry and exploration. Each unit is structured in a six-lesson format, emphasizing chronology, allowing pupils to place events within a timeline and make meaningful comparisons across different cultures and periods. Every lesson includes interactive, varied, and engaging activities that encourage students to investigate history as historians do, building knowledge and fostering a lasting love for learning about the past.

# Our program spans topics such as ancient civilizations, British history, local studies, and global histories. Each unit interweaves both substantive and disciplinary concepts, providing students with the tools to understand Britain’s historical role and its relationship with the wider world. By revisiting core themes with increasing complexity, students can retain knowledge in their long-term memory, reinforcing understanding and building confidence as they progress.

# Year Group Topics:

# - EYFS: Peek into the past, Adventures through time

# - Year 1: Personal histories, Changing toys, Influential explorers

# - Year 2: Great Fire of London, The history of flight, Monarchy

# - Year 3: Stone, Bronze, and Iron Ages; Ancient Egypt; Local histories

# - Year 4: Roman Britain, Anglo-Saxons and Vikings, The Maya civilization

# - Year 5: Viking trade and culture, Local history and census studies, Ancient Greece

# - Year 6: Tudor England, World War II’s impact, Sikh Empire and lesser-known histories

# Impact

# Our history curriculum is designed to ensure that all children progress relative to their starting points, reaching at least age-related expectations. Through this curriculum, we hope to inspire a lifelong appreciation for history in both pupils and teachers, encouraging them to draw upon historical knowledge as they grow into empathetic, knowledgeable citizens. Using a spiral structure, each concept is revisited with increasing complexity, strengthening students' ability to recall and connect ideas over time.

# Our assessment methods include formative and summative approaches, evaluating learning through pupil voice, work samples, and vocabulary use. As pupils leave St. Anthony’s, we envision them as inspired historians who value the dignity of each person, recognize the interconnectedness of societies, and carry forward a respect for creation, as taught by Jesus and the Church. By learning about the past, we enable them to contribute to a compassionate and just future for all.