S t . A N T H O N Y ’ S C A T H O L I C

Learning, Growing And Living with Jesus

“The glory of God is

a human being fully alive”

P R I M A R Y S C H O O L & N U R S E R Y

In the Diocese of Northampton

Head Teacher: Mrs S Oppé, LLB, MA

Farnham Rd, Farnham Royal, Slough, Berkshire SL2 3AA Tel: 01753 645828 | Email: post@stanthonys.slough.sch.uk

**Intent**

At St. Anthony’s, we aim to nurture curious, explorative thinkers with a deep, compassionate understanding of the world—to “think like geographers.” We strive to empower pupils with the skills to question and observe, measure and record, and critically analyze and present their findings. Through our Geography curriculum, we seek to instill an awareness of how Geography influences our lives at every scale, while fostering a profound sense of responsibility toward the environment and communities around them.

Inspired by Catholic Social Teachings and the words of Pope Francis, “The Earth is our common home, and all of us are brothers and sisters,” we are committed to teaching children to respect, protect, and care for our planet and each other. This aligns with our mission to develop resourceful, active citizens who are equipped to contribute to a world that values justice, stewardship, and the common good.

At St. Anthony’s, we emphasize:

- A balance between building geographical knowledge and developing practical skills.

- Fostering critical thinking, empowering pupils to ask perceptive questions, evaluate evidence, and communicate their conclusions.

- Developing fieldwork skills across each year group, enabling children to explore and appreciate their surroundings meaningfully.

- Inspiring a deep interest in pupils’ own locality, as well as an understanding of global communities, emphasizing our shared responsibility to care for creation.

- Enhancing pupils’ geographical vocabulary and understanding, rooted in respect and compassion for all of God’s creation.

Kapow Primary’s Geography curriculum aligns with the National Curriculum’s end-of-key-stage attainment targets, ensuring comprehensive coverage and progression from EYFS through Key Stage 1 and 2. In EYFS, activities encourage pupils to work towards “Understanding the World” Development Matters statements, setting a solid foundation for their continued geography learning.

**Implementation**

Geography is taught weekly in Key Stage 2 and fortnightly in Key Stage 1, with intentional cross-curricular links, allowing pupils to make connections and apply their Geography skills across subjects. Each unit is structured around open-ended enquiry questions, designed to inspire pupils to investigate meaningful issues, reflect on Jesus' teachings about care for our neighbors and the Earth, and recognize their role in contributing to a just, sustainable world. By exploring these questions, children learn to collect, interpret, and represent data, make informed decisions, and develop an understanding of stewardship.

Each unit integrates fieldwork to ensure these skills are practiced regularly, with activities ranging from on-site investigations to larger visits exploring physical and human features. This approach reinforces the relevance of Geography in their lives and builds confidence, providing children with a secure foundation to compare their locality with other regions globally.

Lessons incorporate varied teaching strategies to engage different learning styles, including independent tasks, group work, hands-on projects, and technology-based activities. Knowledge organizers for each unit support factual recall and vocabulary development, essential for understanding the world deeply.

Strong subject knowledge is crucial, and each unit includes teacher support videos to bolster CPD, ensuring staff feel confident delivering a high-quality Geography curriculum.

**Impact**

Our enquiry-based approach, grounded in Catholic Social Teachings and inspired by the values of stewardship and community, enables teachers to assess pupils against National Curriculum expectations for Geography. Regular formative and summative assessments help gauge progress, including unit quizzes, knowledge catchers, and opportunities for pupils to present findings through geographical skills.

Through this curriculum, pupils will leave St. Anthony’s with a robust understanding of Geography, a deep respect for the planet, and the skills to act as compassionate, engaged citizens, prepared to study Geography confidently at Key Stage 3 and beyond. We aim to cultivate in them a prophetic vision—a desire to build a world that reflects God’s love for creation, where all can thrive in harmony with nature and each other.

The expected outcomes for pupils following the Kapow Primary Geography scheme include:

- An ability to compare human and physical features, understanding similarities and differences between regions.

- Knowledge of the positioning of Earth’s features, natural processes like the water cycle, and how these shape the human experience.

- Insight into land use, economic trade, and the significance of natural resources, viewing these as gifts to steward responsibly.

- A sense of location and place through map skills and digital mapping, fostering a greater awareness of the global community.

- The confidence to undertake independent geographical enquiries, guided by Catholic values, using data and digital tools to make informed decisions that benefit all.