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| --- | --- |
| **8am** Time to get up, get dressed, make your bed and then it is breakfast time! Encourage your child to make their own breakfast and tidy up afterwards too. | **12pm** Lunch time! If possible sit together for a chat. Encourage them to help clean up. Get some more fresh air with a walk outside or a run around the garden |
| **9am** Academic time – something linked to Maths, English or Science. | **1pm** Academic time – something linked to Maths, English or Science. |
| **10am** Break time – have a snack, some fresh air and music. Take a walk outside, do some aerobics and sing some songs. | **2pm** quiet time. Read a book together or look through a picture book. |
| **11am** creative time! Making, colouring, playdoh, cooking or junk modelling. | **3pm** finish off the day with some screen time. Use one of the online learning websites we have sent home for you. |

**FSU & KS1 Daily timetable to help to keep things normal during in the event of a school closure**

**Look on our school websites for useful links to assist children’s learning and any other advice during this time.**

**KS2 Daily timetable to help to keep things normal during in the event of a school closure**

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| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Before 9** | ***Wake-up***, eat breakfast, get dressed & make your bed | ***Wake-up***, eat breakfast, get dressed & make your bed | ***Wake-up***, eat breakfast, get dressed & make your bed | ***Wake-up***, eat breakfast, get dressed & make your bed | ***Wake-up***, eat breakfast, get dressed & make your bed |
| **9-10** | **Academic time:** Use devices to complete some Maths, English, Science | **Academic time:** Use devices to complete some Maths, English, Science, | **Academic time:** Use devices to complete some Maths, English, Science | **Academic time:** Use devices to complete some Maths, English, Science | **Academic time:** Use devices to complete some Maths, English, Science |
| **10-10.30** | ***Get some fresh air***: go for a walk, run around the garden, ride a bike, walk the dog – if raining do some yoga | ***Get some fresh air***: go for a walk, run around the garden, ride a bike, walk the dog – if raining do some yoga | ***Get some fresh air***: go for a walk, run around the garden, ride a bike, walk the dog – if raining do some yoga | ***Get some fresh air***: go for a walk, run around the garden, ride a bike, walk the dog – if raining do some yoga | ***Get some fresh air***: go for a walk, run around the garden, ride a bike, walk the dog – if raining do some yoga |
| **10.30-11:30** | **Academic time:** Avoid devices to complete some Maths, English, Science | **Academic time:** Avoid devices to complete some Maths, English, Science, | **Academic time:** Avoid devices to complete some Maths, English, Science | **Academic time:** Avoid devices to complete some Maths, English, Science | **Academic time:** Avoid devices to complete some Maths, English, Science |
| **11:30- 12:15** | ***Lunch*:** Try to sit and eat together if you can. Encourage your child to tidy up afterwards | ***Lunch*:** Try to sit and eat together if you can. Encourage your child to tidy up afterwards | ***Lunch*:** Try to sit and eat together if you can. Encourage your child to tidy up afterwards | ***Lunch*:** Try to sit and eat together if you can. Encourage your child to tidy up afterwards | ***Lunch*:** Try to sit and eat together if you can. Encourage your child to tidy up afterwards |
| **12:15-1:00** | **PE**: Put on some music and do some aerobics | **Music:** play an instrument, sing a song, create your own music/song | **Art:** get creative! Learn a new drawing skill using a YouTube tutorial | **PE**: Use some items around home to create your own front room gym to use on wet days | **Art:** get creative! Learn a new drawing skill using a YouTube tutorial |
| **1:00-2:00** | **Academic time:** Use devices to complete some Maths and English | **Academic time:** Use devices to complete some Maths and English | **Academic time:** Use devices to complete some Maths and English | **Academic time:** Use devices to complete some Maths and English | **Academic time:** Writing time. Write and upload onto piece of work |
| **2:00-2:30** | ***Get some fresh air***: Go for a walk or a run around the garden | ***Get some fresh air***: Go for a walk or a run around the garden | ***Get some fresh air***: Go for a walk or a run around the garden | ***Get some fresh air***: Go for a walk or a run around the garden | ***Get some fresh air***: Go for a walk or a run around the garden |
| **2:30-3:30** | **Get Creative:** Lego, drawing, crafting, modelling, cooking, outside making | **RE:** Share an Bible story together | **Project time:** Complete one of your tasks | **Project time:** Complete one of your tasks | **Get Creative:** Lego, drawing, crafting, modelling, cooking, outside making |
| **3:30-4:30** | **Quiet time:** Puzzles, reading, colouring | **Quiet time:** Puzzles, reading, colouring | **Quiet time:** Puzzles, reading, colouring | **Quiet time:** Puzzles, reading, colouring | **Quiet time:** Puzzles, reading, colouring |
| **4:30-5:00** | **Chores:** Keep them busy | **Chores:** Keep them busy | **Chores:** Keep them busy | **Chores:** Keep them busy | **Chores:** Keep them busy |
| **Look on our school websites for useful links to assist children’s learning and any other advice during this time.** | | | | | |