

# General Information

## Homework

Please continue to encourage a mature and responsible attitude towards homework. The children will be expected to manage their time effectively and will be held accountable for poor organisational skills or missing homework. Please continue to support your child with their studies at home, ensuring that they have a quiet place to work without interruption and know that they can ask for your help when needed. The teaching staff in Year 6 regularly remind the children to come to them if they are confused about any aspect of the work set. There is no excuse for missing homework or forgetting to hand in your books! Homework will be topic based this term, but additional revision tasks will be set by subject teachers. Encourage your child to use online websites and games to revise what they have been learning in maths, grammar and spelling. 30 minutes each day can make a massive difference to their learning and end of Year 6 exam scores.

Please make sure that you hear your child read regularly. They may be in Year 6, but discussions about their reading material is vital in improving their skills. Encourage your child to read for fun. Maybe even read one of their books yourself.

We will continue to send home any practice maths and reading tests for you to see where and how you might be able to support your child further at home, whilst allowing you to learn the content of the Year 6 curriculum.

## PE kit

Please ensure that your child's PE kit is in school at all times and that they have warmer clothes in line with the school uniform policy.

## Learning together

To support your child's topic we are providing you with some fun ideas for trips and others ways to head start their learning linked to our topic.

1. Visit [www.history.com/topics/maya](http://www.history.com/topics/maya) to find out more about the Mayans.
2. Cadbury's World will take you on an adventure into chocolate making and the world of the Mayans.
3. Go to the local library and take out the book Hands-on History! Aztec & Maya.
4. Make some chocolate truffles.
5. Learn the facts for the Year 6 trivia quiz.
6. Research a holiday to Mexico—where could you stay and what could you do?

## Year Six dates for your diary

Trivia Quiz facts sent home	14/02/2020
Return to school	24/02/2020
Ash Wednesday	26/02/2020
World Book Day	05/03/2020
Trivia House Quiz	06/03/2020
FairTrade Fortnight	24/02/2020—08.03/2020
St. Casimir Mass	04/03/2020
SATs Meeting @ 5pm	26/03/2020
<b>Year 6 Parents meetings</b>	<i>Dates and times to follow</i>
End of Term	03/04/2020

**Statutory Testing for Key Stage 2 in Maths, Reading, Grammar, Spelling, Punctuation 11.05.20—15.05.20**



**St. Anthony's**

**Catholic Primary**

**School  
& Nursery**



**Lent 2  
2020**

**Year 6 Curriculum  
and  
key information  
for the second half term**

# Lent 2

## Core Subjects

### RE

The children will be exploring their understanding of 'Unity'. They will be looking at how unity improves their relationships with their friends and families and how they can unite with God in many ways. They will be developing their understanding of receiving unity through Holy Communion. We will be reflecting on how unity can be linked to the children's everyday lives locally and in their wider community.

### Literacy

In Literacy, we will focus on writing explanation texts, letters and narratives, which links closely to our Maya topic for this term. Our focus book for this term is 'Once' by Morris Gleitzman. In reading comprehension lessons, we will be predicting and using inference and supporting our opinions using evidence from the text. Our grammar work will be building on the children's understanding of suffixes and prefixes, e.g. dis, mis, tri, ness, ful. The children will be learning to use a word in its different form of either a noun or a verb. The children will be applying sophisticated grammatical devices such as passive voice and subjunctive form to improve the formality of their writing, along with using 'one' as a pronoun. The children will revise grammatical terminology in preparation for the SPaG SATs test in May.

### Maths

We will be applying the four basic operations to solve word problems including long multiplication and long division.

We shall also be focusing on developing arithmetic calculation strategies and reasoning about numbers. Please encourage your child to solve simple mental maths problems in their out of school activities, such as timings of daily events and calculating money when at the shops.

We will also be consolidating and extending their knowledge of:

- Number, algebra and place value
- Addition, subtraction, division, multiplication
- Fractions, decimals and ratios
- Measurements
- Geometry
- Statistics.

### Science

The children will identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. They will also learn about the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

### Computing

The children will be discerning in their evaluation of digital content. They will be using the Internet to carry out searches to retrieve information that is relevant to their independent research. They will need to evaluate whether the information found is reliable and from a trustworthy source. We will be using our on-line learning sites to support our revision for the SATs. We will be using spellshd, mathshd, TTRocks and IXL. Ask your child if they know their log-in details.

## Creative Curriculum

This half term our Creative Curriculum topic is The Maya. In **History** we will discover more about this ancient civilisation, gaining an understanding of its chronological place in history. Throughout the topic we will look at what daily life was like as a Mayan and what the people were like. We will study their beliefs and cultures and how these compare to today. We will compare some of the elements of Maya life to that of other ancient civilisations studied and identify similarities and differences between them.

In **Geography** we will look at where the Mayans came from and locate their ancient cities on a map. We will be looking at 'Fair-Trade' products and how these effect the lives of people around the world, with specific focus on cocoa growers and brazil nut farmers, linking to Article 24 of the convention of the right of a child - Every child has the right to the best possible health. Our focus 'Global Goals' are reduced inequalities and gender equality, which also links into our study of Fairtrade. We will investigate tourism in Mexico. Governments must work to provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy. Richer countries must help poorer countries achieve this.

In **Art** we will look at the sculptor Henry Moore, and how many of his sculptures were inspired by the Mayans. We will also look at how Mayan artwork helped us to understand what life was like for this ancient civilisation.

In **Music** we will listen to South American music, identifying instruments native to the area and create our own piece of music in the specific style.

In **PE** we will be continuing to improve our gymnastic skills and continuing to develop a range of team skills with our sports coach,

