

General Information

Homework

As we enter the children's final two terms at primary school, a mature and responsible attitude towards homework becomes increasingly important. The children will be encouraged to manage their time effectively and will be held accountable for poor organisational skills or missing homework. Please continue to support your child with their studies at home, ensuring that they have a quiet place to work without interruption and know that they can ask for your help when needed. The teaching staff in Year 6 regularly remind the children to come to them if they are confused about any aspect of the work set. There is no excuse for missing homework! Homework club is also available to support your child. Do encourage your child to aim for their silver Bookworm award. Ask them about the Spelling Bee! Remind them to complete a piece of independent work linked to our WWII study. Encourage your child to use their online learning resources to revise areas of their learning.

PE kit

Please ensure that your child's PE kit is in school at all times.

NO EARRINGS ARE TO BE WORN ON PE DAYS PLEASE.

WATCHES MUST ONLY BE A WATCH—no e-watch devices are permitted in school.

Learning together

To support your child's topic we are providing you with some fun ideas for trips and others ways to head start their learning linked to our topic.

- Visit the Imperial War Museum in London or on-line at www.iwm.org.uk (Entry to most London museums is free!)
- Visit the Tate modern on London's South Bank to see some of the work of Henry Moore.
- Visit Bletchley Park, Buckinghamshire, the home of the World War II code breakers.
- Use the internet to find out why World War II began. www.nationalarchives.gov.uk/education/world-war-two.htm
- Visit the local library or Slough Museum to discover about World War II and what was happening during the war in Slough and Burnham Beeches.
- Listen to the radio for children on the BBC radio player. <http://www.bbc.co.uk/programmes/p01w636m>
- Create a project about a European country www.ducksters.com/geography/europe.php

Year Six dates for your diary

Return to school for children	07.01.20
Start of term Mass	14.01.20
O2 Choir	24.01.20
Assembly date to be advised	
Mock SATs week	03.02.20
Trivia Quiz sent home	14.02.20
Half yearly report sent out	14.02.20
Half Term school ends at 3.30pm	14.02.20



ST. PETER CATHOLIC
ACADEMY TRUST
BY SERVICE, TOWARDS GOD

St. Anthony's Catholic Primary School & Nursery

Learning, Growing and Living with Jesus



Lent 1 2020

Year 6 Curriculum and key information for the first half term

Lent 1

Core Subjects

RE

This term we are developing our understanding of different books and the purpose for which they were written and how the Bible is the story of God's love, told by the People of God. The children will be further developing their understanding of the Eucharist, keeping the memory of Jesus' sacrifice alive and present in a special way.

Literacy

The children will focus on key texts (Once; Rose Blanche; The Harmonica) to inspire a range of writing genres. In reading comprehension, we will be developing impressions linked to events and characters and justifying a point of view using APE. We shall also be writing a synopsis, building words from suffixes, building words from prefixes e.g. aqua, tri, using powerful words, using similes and metaphors, using a variety of coordinating and subordinating conjunctions, using active and passive voice, present and past progressive and writing for a specific audience, subjunctive form and revising prepositions and word classes.

The children will be involved in developing: paired and buddy reading, identifying spelling rules, handwriting practice plus speaking and listening activities to enhance their use of vocabulary, as we continue to prepare them for secondary school.

Maths

The children will be applying the four basic operations to problem solving including long multiplication and long division, reasoning about numbers, consolidating and extending knowledge of shape properties, measurement, data handling and graphs, number patterns and basic algebra. We will be revising division and multiplication of fractions. They will continue to practise their test skills through interrogating test questions and strategies to successfully solve these. We will be making sure they can tell the time—along with your support!

Science

This half term we will be studying electricity. The children will have the chance to work in practical situations as they will have the opportunity to construct electrical circuits and observe how removing key components can have an impact upon the flow of electricity.

Computing

The children will continue to work on developing the school radio station. They will also have the opportunity to carry out research using a range of medias linked to our topic.

Creative Curriculum

This term our first Creative Curriculum topic is World War Two, using an Eye Witness non-fiction book to support our studies. We will be focusing on the key events which took place, working along a historical timeline which takes us from when war was declared in 1939; The Battle of Britain and through to Victory in Europe day at the end of the conflict. You are encouraged to involve the older members of your family in sharing their memories/ stories of the war at home with your child. Living history is always interesting for the children to hear about how the past has effected their family.

In **History** and **PSHE** we will also be looking at the effects of the conflict itself, covering the Home Front, evacuation and The Blitz.

We will study maps as part of our **Geographical** studies. As an extension to our map work the children will be challenged to investigate a European country that we have discussed as part of our historical study, in the form of its geographical features. The children will also be exploring refugees during this era and contrasting their findings with issues in today's society.

In **Art** we will look at changing skylines and Henry Moore's air raid work. **Design Technology** will create the opportunity of constructing a Coventry cross.

French will encourage conversation about our names and locations, linked to the work of the resistance fighters and the use of identity cards. The children will be finding out about the challenges faced because of the rationing of food. They will be cooking and tasting traditional dishes from this time.

We will be encouraging the children to carry out independent research at home both historical and geographical, as we know that many of you will enjoy visiting the library with your child or going on outings which enhance their studies. During our learning we will be reflecting on the UN Convention on the Rights of the Child Article 14 (freedom of thought, belief and religion); every child has the right to think and believe what they want and also to practise their religion, as long as they are not stopping other people from enjoying their rights.

In **Music** the children will be using Dance e-Jay and Compose World Create to compose their own musical pieces. They will also be learning about South American music in relation to form and structure. The children will enjoy learning and singing some of the popular songs from the 1940s which they will share during our 1940s week and also play to the school during their radio broadcasts.

PE will include basketball and hockey.

