

# General Information

## Homework

Homework will be set on Friday and must be completed by the following Wednesday. This half term, homework will be project based. The children are also encouraged to carry out their own research on the current topic for inclusion in their Creative Curriculum books. Please continue to encourage your child to read for pleasure and to share their books with an adult. The children remain excited about working towards their Bookworm awards, with many heading for Silver or even Gold awards! Their spellings need to be learnt for a weekly test. Ask your child how their class is getting on in the weekly Spelling Bee competition. The children will continue to be tested on their times tables on a weekly basis, with a focus on their speed of recall. All tables up to 12 x 12 must be learnt by the end of Year 4!

## PE kit

Children will need to have their PE Kit in school at all times. PE lessons are on Monday and Friday. 4 Elizabeth will continue with their swimming and 4 Baptist will begin after the Easter break, so do make sure they have the correct kit in school every Friday. **Please ensure that your child has dark tracksuit bottoms for outdoor lessons in the colder months and that no earrings or jewellery are worn to school on these days.**

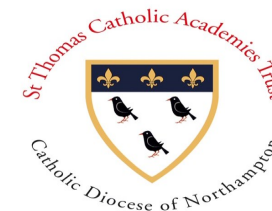
## Learning together

To support your child's topic, in February and March we are providing you with some fun ideas for trips and ways to head start their learning linked to our Journeys topic.

1. Take a range of photographs of a journey you have been on, such as to the park, to the shops or to a relative's house.
2. Research how many people have reached the South Pole.
3. Visit the library to find out about when Amundsen and Scott raced to the South Pole.
4. Practice measuring out quantities of liquid while cooking with your child.

### Year Four dates for your diary

Trivia Quiz facts sent home	14/02/2020
Return to school	24/02/2020
Ash Wednesday	26/02/2020
World Book Day	05/03/2020
Trivia House Quiz	06/03/2020
Fair Trade Fortnight	24/02/2020—08.03/2020
St. Casimir Mass	04/03/2020
<b>Year 4 Parents meetings</b>	<b>01/04/2020- 02/04/2020</b>
End of Term	03/04/2020



## St. Anthony's Catholic Primary School & Nursery

*Learning, Growing and Living with Jesus*



# Lent 2 2020

Year 4 Curriculum  
and  
key information  
for the second half term

# Lent 2

## Core Subjects

### RE

The RE topic for this term is the Eucharist. We will be looking at what it means to give and receive. We will also focus on the fact that when we receive Holy Communion we receive Jesus Himself into us. We will also explore the journeys of St Paul as he spread the Good News. As we approach Easter, we will be focusing on reconciliation and forgiveness.

### Reading

Children will be exploring the genre: Adventure/Fantasy and will read and compare different texts which all link to the Creative Curriculum topic: Journeys. These texts are: The Smartest Giant in Town; Gulliver's Travels and Fig's Giant. Through these texts, they will enhance their comprehension skills as well as develop a deeper understanding of literary techniques used by several authors. In addition, they will begin to identify patterns and differences in the authors' style and themes.

### Speaking, Listening, Grammar and Writing

During this half term, the children will be learning how to use the expression of time to show how the events of a story unfold. They will also be using newspaper articles as well as video clips as the main stimuli for many of our discussions while focusing especially on the key features of newspapers. The children will be writing their own newspaper articles about different explorations as part of our Creative Curriculum topic. Our grammar focus will be prefixes and suffixes, using the possessive apostrophe and continuing to learn how we can edit and improve our own writing.

### Maths

This half term, we will start to review and consolidate some of the key areas which the children started learning about earlier in the year including:

- Fractions (equivalent, addition and subtraction with same denominators and fractions of whole numbers)
- Working with decimals, including money
- Calculating the perimeter of shapes
- Telling and reading the time shown on 12hr and 24hr analogue clocks as well as solving time related problems
- Measurements

**Your child will be undertaking their Government screening test for times tables in May and practice should be ongoing.**

### Science

Our focus will be 'food chains', which links also to the topics of 'digestion' and 'teeth'. We will learn how to care for our teeth and explore the differences between animals, according to their diet. There will be lots of opportunities for cross curricular links as we consider the diet of different cultures in the Americas and Europe.

### Computing

The children will learn how the internet allows the Web to function. We will create hyperlinks to connect sources of information. They will learn how to use the internet safely, respectfully and responsibly.

## Creative Curriculum

We are very much looking forward to our topic of 'Journeys', focusing on some of the human and physical **Geographical** features of Europe and the Americas.

We will be finding out about how Christopher Columbus discovered America (learning about conditions on board ships in his time and the physical effects of long voyages on sailors) as well as how the Americans led the race to put the first man on the moon. We will consider why Alaska is a state of America and not of Canada and find out about the lifestyle of the Inuit people. In **Art**, we will enjoy exploring a variety of media linked to the Arctic theme of ice.

We will plan our own 'Grand Tour' of Europe using a variety of modes of transport. There will be plenty of opportunities to improve our mapping skills, whilst our **Historical** timeline will place the discovery of America in context. We also look forward to a visit from an air steward and will debate whether or not this is the 'perfect' career. This links to Article 12 of the UNICEF Convention of the Rights of the child: '*All children have the right to give their opinion and for adults to listen and take it seriously*'.

To link with our CC topic of Journeys we will be visiting the River and Rowing museum in Henley.

During **Music**, the children will work on short rhythmic patterns and alternating two different sounds using a variety of instruments.



*Map of the world*