

Year 2 Week beginning Monday 27th April 2020

Dear Parents,

Please find attached a timetable of activities that your child can complete this week. All activities are hopefully able to be completed without resources needed from school. Purple-mash and Ed-shed are still being updated regularly with activities that can also be completed. The hope is that everyone is able to access some form of activity whether computer based or by completing these activities. If you have any problems please contact the school and help will be given.

A great way to start the day is with a prayer, quiet time asking God to keep them safe and help them with their learning. It could either be a chance for quiet, to say the Our Father, Hail Mary or the School Morning Prayer. This could then be followed by Joe Wicks, the Body Coach at 9:00am to get them active.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Literacy</u> Last week you chose an African animal and looked at patterns on the skin. Draw in detail and colour carefully your favourite animal. Take careful notice of your chosen animal's shape, size skin, fur, feathers or scales and draw the detail. Draw the facial features carefully. You can draw some of the habitat in the background.</p>	<p><u>Literacy</u> With your picture from yesterday, list adjectives that describe the way it looks. Size, colour, shape, patterns. Describe how you think it will feel if you touch it? Use adverbs to describe the way it moves. Use similes too. As fast as.. As quick as.. As slow as.. Stripy like.. Golden brown like..</p>	<p><u>Literacy</u> Today find some facts about your animal. How does it hunt? What does it eat? How fast does it move? What is its habitat? Where in Africa can it be found?</p> 	<p><u>Literacy</u> You now have a list of great adjectives, adverbs, similes and facts from the last 2 days. Today you are going to use your information to create a riddle. In your riddle you must NOT mention your animal's name. Here is an example: <i>What am I?</i> <i>I am small and brown.</i> <i>I have two small spindly legs.</i> <i>I can make small hops like a rabbit and move in the air as fast as the wind.</i> <i>I like to eat juicy, wriggly worms.</i> <i>I have a bright red chest.</i> <i>My habitat is made from small brown twigs and long, soft grass.</i> <i>What am I?</i> Make it as long as you want.</p>	<p><u>Literacy</u> Look back over your riddle from yesterday, can you improve it? Have you included adjectives, adverbs, similes to describe the animal? Did you remember to use full stops and capital letters? Is your handwriting joined and tidy? Do you need to write your riddle out neatly. Put it with your picture. Read it out to a family member or call a friend or family member. Read out the riddle. Can they guess your animal? Have fun. Create another one...</p>

Monday

Maths Time

Write the days of the week in order. Each day always starts with a capital letter.

Write the months of the year in order remembering months always start with a capital letter.

Can you sort the months to the correct seasons of spring, summer, autumn and winter. How many days in a week?

How many days in year?

How many days in a leap year?

How many and what days are there in a weekend?

Tuesday

Maths Time

How many seconds in a minute?

How many minutes in an hour?

Record the following times in your day.

I woke up at..

Breakfast..

Schoolwork..

Walk...

Break..

Play..

Lunch..

Tv... dinner bed

Draw a grid for one day and record.

Tuesday
7 O'Clock woke up
8 O'Clock Washed and dressed
Half past 8 Breakfast
9 O'Clock

Wednesday

Maths. Tally Chart

Today you are going to record things you may do during the day using a tally chart. First create your headings for example;

Drink, Eat and

snack, wash hands,

Play a game

Walk, Exercise,

Up and down stairs

Schoolwork

Phone a friend

Facetime

Programs on TV

Computer games

Go to the toilet

Help mum.

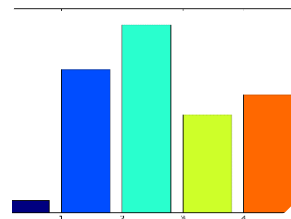
Then when you've created your headings use it through the day to make your tally chart.



Thursday

Maths Bar Graph

Using the information from your Tally chart transfer it to a Bar Chart.



You can use purple mash to create the Bar Chart under Maths. Remember to write the headings in the item column and the amount in the next column.

Or you can create your Bar Chart using squared or lined paper

Friday

Maths

Write some questions linked to yesterdays Bar Chart then answer them.

What was the most popular activity?

What was the least popular activity?

Were there any activities that were the same amount?

How many more times did you ___ than ___?

What do you need to do more of?

Monday

Art

If you haven't finished drawing and colouring your favourite African animal finish it in this time.

If you have finished it then design and make a birthday card for Captain Tom Moore who will be 100 years old on Thursday.

Or design and make a birthday card for someone in your family.



Tuesday

Geography

Find out which country or countries in Africa your favourite animal can be found.

Find out what the flag or flags look like. Copy and colour them remembering to label them.

Draw smaller pictures of your animal and place them on the Map of Africa that you have already made.

Wednesday

RE Gospel:
John 14

Promise of the Holy Spirit.

Jesus was going back to his father in heaven and said to his disciples.

'I will not leave you alone'

'My Father will give you another friend'

'The Holy Spirit will help you and guide you'

'The Holy Spirit will show you how to live'



Copy the scripture above and draw a picture of a time when the Holy Spirit may help or guide you. Write some sentences to describe your picture.

Thursday

PE **Happy Birthday Captain Tom**



Today is Captain Tom Moore's 100th birthday.

He has walked 100 lengths of his garden to raise money for the NHS.

To celebrate this amazing achievement, what can you do 100 times today?

100 star jumps/steps
press ups, skips
kicky Uppies with ball,
throw, bounce a ball.

Dance for 100 minutes
(have breaks in between)
10 lots of 10 minutes.
Start on Monday if you want to.

Friday

Science

A science experiment to find out which material in your house is **waterproof**. Find 4 different materials, a piece of paper, toilet paper, fabric, plastic bag. Predict-this means make a good guess. Which material can stop water going through it?

When you've predicted which material could be the most waterproof take the materials to the sink. You will need a plastic cup. Place the toilet paper on top of the cup and gently pour water on top. What happened? Record on a sheet and repeat with other materials.

What material would be suitable to make a pond for me?

