

Working together



Homework

Homework will continue to be sent home on a Friday. They contain work which reflects what pupils have been learning in school. They should be completed and returned on a Wednesday. Please support your children by encouraging them to complete their homework, and help them learn their weekly spellings and times tables. In addition, please continue to encourage your child to read and fill in their Bookworm log.

PE kit

PE is timetabled for Tuesday and Thursday for Yr. 2 classes. However, their kit should be in school at all times. **No earrings are to be worn on this day.**

Learning together

To support your child's topic, we are providing you with some fun ideas for ways to head start their learning linked to our topic.

- Visit the local library and find information about different castles.
- Encourage your child to tell the time at home.
- Look at different non-chronological reports and think about why we might use them.
- Experimenting with digital cameras and how to edit photos on a computer.
- Visit topmarks.com and select the 'Hit the button' game for a fast, fun way to learn times tables.

Year Two dates for your diary

Trivia Quiz facts sent home	14/02/2020
Return to school	24/02/2020
Ash Wednesday	26/02/2020
Windsor Castle trip	02/03/2020
World Book Day	05/03/2020
Trivia House Quiz	06/03/2020
FairTrade Fortnight	24/02/2020—08.03/2020
St. Casimir Mass	04/03/2020
Parents Evenings	01/04 /2020 02/04/2020
End of Term	03/04/2020

St. Anthony's Catholic Primary School
& Nursery

Learning, Growing and Living with Jesus



Lent 2 2020

Year 2 Curriculum
and
key information
for the second half term

Core Subjects

RE

The children will be thinking about Thanksgiving and understanding how they show and give thanks. They will learn how to give thanks for Jesus' new life at Easter. Some of the areas which will be covered will be: 'Lent', 'The Last Supper' and 'The Easter Story'.

Literacy

In **Literacy**, the children will use their knowledge and understanding of castles to inform a variety of writing including character descriptions and non-chronological reports.

In **Grammar**, the children will continue to focus on basic sentence structure such as capital letters and full stops, and extending sentences through using conjunctions (because, so, but, and) and a variety of punctuation including question marks, and exclamation marks. In addition, we will be recapping different word classes (adjectives, nouns, verbs etc.).

Maths

During this Half term, we will:

- Find change from 10p and 20p, and from £10 to £20 by counting up and using bonds to 10 and 20;
- Add two 2-digit numbers by counting on
- Recognise and identify properties (including faces and vertices) of 3D and 2D shapes as well as sort according to properties including number of faces; name the 2D shapes of faces of 3D shapes;
- Tell the time to the nearest half and quarter of an hour on analogue and digital clocks
- Order 2-digit numbers and revise the < and > signs; locate 2-digit numbers on a landmarked line and grid
- Round 2-digit numbers to the nearest 10; as well as estimate a quantity < 100 within a range.
- Find half of odd and even numbers to 30; Revise and recognise 1/2s, 1/4s, 1/3s and 2/3s of shapes; place 1/2s on a number line; count in 1/2s and 1/4s; understand and write mixed numbers.
- Continue to work on 2's, 5's, 10's and 3 times tables, as well as their inverse.

Science

Children will be learning about materials and their properties. We will investigate which materials are used to build castles and why. They will also learn more about natural and man-made materials.

Computing

In Computing this half term, the children will be: reviewing photos, practising how to use digital cameras, take photos to coincide with a specific theme, edit their photos and finally, select their best images to include in a shared portfolio.

Music

Creative Curriculum

This half term, the children will continue to take their Creative Curriculum inspiration from 'What were Castles for?', a non-fiction text by Phil Roxbee Cox.

Continuing with this topic, the children will pay keen attention to the role of the Queen in **History** lessons and her influence over Windsor and surrounding areas. In **Design and Technology** lessons, pupils will design medieval tools and evaluate their effectiveness. During **PE**, children will continue to explore and take part in a variety of games that would have been played in a medieval castle. They will have the chance to express themselves through our **Art** topic by using water colours to create different effects when painting a castle.

The children will personalise their learning through Golden Activities linked to the topic using role play and costume - making to enhance their understanding of life in a medieval castle. In order to do this the children will participate in a castle themed day.

*'What were Castles for?' by Phil Roxbee Cox
Image courtesy of Usbourne Books*

As we are a Rights Respecting School, this half term the children will link living conditions in a castle with Article 27 of the UNICEF Rights Respecting Charter: "Children have a right to a standard of living that is good enough to meet their physical and mental needs."