

## Working Together

### Homework

As part of our preparation for the Key Stage 1 SATS, homework books will continue to be sent home on a Friday. They contain work which reflects what pupils have been learning in school that week. They should be completed and returned on a Wednesday. Please support your children by encouraging them to complete their homework, and help them learn their weekly spellings and times tables. In addition, please continue to encourage your child to read and fill in their Bookworm log.

### PE kit

PE is timetabled for Thursdays and Fridays for Year. 2 classes. However, their kit should be in school at all times. **No earrings are to be worn on this day.**

### Learning together

To support your child's topic, we are providing you with some fun ideas for ways to head start their learning linked to our topic.

- Visit the local library and find information about different beaches around the world.
- Encourage your child to tell the time at home.
- Look at different types of beaches and discuss these with your child.
- Visit [topmarks.com](http://topmarks.com) and select the 'Hit the button' game for a fast, fun way to learn times tables.

### Year Two dates for your diary

Return to school for children	07.01.20
Start of term Mass	14.01.20
Year 2 Reading workshop 2:45pm	23.01.20
Half yearly report sent out	14.02.20
Half Term school ends at 3.30pm	14.02.20

Assembly date to be advised



ST. PETER CATHOLIC  
ACADEMY TRUST  
BY SERVICE, TOWARDS GOD

## St. Anthony's Catholic Primary School & Nursery

*Learning, Growing and Living with Jesus*



# Lent 1 2020

Year 2 Curriculum  
and  
key information  
for the first half term

# Lent 1 Core Subjects

## RE

This half term in RE, the children will learn about 'Books and the Eucharist'. The children will celebrate and respond to books used at home, in school and in Church on Sunday by the parish family. They will also learn about the different ways to say thank you, including the Eucharist as a time when the parish family thanks God for Jesus.

## Literacy

Having learnt the features of a range of literary styles, this half term in Year 2, we will be focussing on a range of big write tasks which will encourage the children to draw on this knowledge and apply the success criteria they have learnt. As an example, the children will be writing about the life of a pirate through a diary entry. In **Grammar**, the children will continue to focus on basic sentence structure such as capital letters and full stops, and extending sentences through using conjunctions (because, so, but, and) and a variety of punctuation including question marks, and exclamation marks. In addition, we will be recapping different word classes (adjectives, nouns, verbs etc.).

## Maths

The children will work on developing key number skills such as:

- Place value and ordering 2-digit numbers
- Revising number bonds to 10 and beginning to bridge 10
- Finding a difference between two numbers by counting on
- Finding change from 10p and 20p, and from £10 to £20 by counting up and using bonds to 10 and 20.
- Telling the time to the nearest quarter on analogue and digital clocks
- Rounding 2-digit numbers to the nearest 10
- Estimating a quantity <100 within a range

All pupils should be able to confidently count on **and back** in 2s, 5s, and 10s and should be learning their 2, 3 and 5 times tables.

Children will be completing a data handling investigation based on our castles topic. They will learn how to use a tally chart and how to transfer their data into a graph.

## Science

The children will continue to learn about materials and their properties. We will investigate which materials are found at the seaside including what is natural and man-made materials. We will also be exploring the properties by finding out what is suitable for the seaside such as waterproof and non-waterproof.

## Computing.

The children will learn how to programme and input codes to make an algorithm. In this half term, children will work out how some computer games work. In addition, the children will use logical reasoning to make predictions about the behaviour of simple programs.

# Creative Curriculum

This half term, the children will be taking their Creative Curriculum inspiration from the Union Jack, the representative flag of the United Kingdom.

During this topic, the children will explore what life is like in the four different countries of the UK, including special traditions and cultures. In **Geography**, we will then focus our search on the different seaside resorts. We will also compare the UK beaches to those around the world; including Sri Lanka. The children will look at the **history** of swimwear, transport and beach traditions including Punch and Judy puppet shows. We will recreate a day at the seaside and teach the children different beach games. In **Art** children will explore watercolour painting techniques to create a seaside scene. In **Design and Technology**, children will use various household materials to create a 3d beach scene, in which they can create a variety of animals found at the seaside.

In **Music** the children will be exploring rhythm, pitch and beat by using a variety of instruments and re-creating the sounds of the ocean.



Union Jack flag

*As we are a Rights Respecting School, this half term through our creative curriculum, the children will learn about the importance of different religions and will also be encouraged to respect the religions as well as their different belief systems. This coincides with Article 14 which states: "Children have the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should help guide their children in these matters."*

*In addition, the Creative curriculum topic will emphasise the rights of children to take part in a wide range of activities focusing on embracing differences in art and other cultures throughout the world. Article 31 states: "Every child has the right to relax, play and take part in a wide range of cultural and artistic activities."*