

Week beginning 11<sup>th</sup> May 2020

St Anthony's Year One weekly timetable of work



Topic: Wild Animals and Habitats



Please log into Purple Mash and complete the 2Do tasks on there as well. Send them back to us so we can see what lovely work you have been doing. I wonder how many rewards you can earn on it as there's lots to achieve. Below are all of the rewards you can earn. Try and earn them all!



Try and complete the maths and literacy activities in the morning and leave the RE, Science and Creative for the afternoon.

**Please do send us photographs via the email addresses provided as we would love to see the children's creations. We can't wait to see what wonderful work you have been up to at home.**

Mrs Chavda (1 Joshua) [achavda@stanthonys.slough.sch.uk](mailto:achavda@stanthonys.slough.sch.uk)

Miss McBrearty (1 Ruth) [hmcbrearty@stanthonys.slough.sch.uk](mailto:hmcbrearty@stanthonys.slough.sch.uk)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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**Prayer**

Hold my hand God, lead the way.  
 Help me be good everyday.  
 Help me know what's wrong and right,  
 Keep me safe God, day and night.  
 I know that you will have a plan.  
 Lead the way God, hold my hand.  
 Amen



**10 mins of exercise each day** - either Joe Wicks or do 10 star jumps 10 stretches to the ceiling, 10 stretches to touch the floor with your hands flat on the table, 10 hops on either leg

**10 mins of reading each day** - you can read a story you have got in your school bag, books you may have from the library or books you have at home. You are able to read parts of a story yourself now so please make sure you put time aside each day to do this. If you need an adult to help you with reading, find a time when they are available to help you. If you have an older sibling in your house, maybe they can sit and read with you too.



You can now access our own school's You Tube channel and on there, Mrs Spicksley is telling the story of 'The Gruffalo'.



[https://www.youtube.com/watch?v=kjk\\_-3BxCOI](https://www.youtube.com/watch?v=kjk_-3BxCOI)

<p><b>Maths</b>  <b>Adding 1 digit numbers to 2 digit numbers.</b>            Knowing addition facts with numbers under ten can help</p>	<p><b>Maths</b>  <b>Subtract 1 digit numbers from 2 digit numbers.</b>            On a piece of paper write the number sentence <math>9-3=6</math></p>	<p><b>Maths</b>  <b>Number bonds to 10,11 and 12.</b>            Warm yourself up today with this number bond game.            Choose the 'facts to make ten'</p>	<p><b>Maths</b>  <b>Finding doubles of numbers up to 10.</b>            Do you remember what we do</p>	<p><b>Maths</b>  <b>Adding three 1 digit numbers together.</b>            On a piece of</p>
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us to work out number sentences using bigger numbers.

For example, if I know that  $5+3=8$  that will help me to work out

$$15+3=18$$

And then...

$$25 + 3 = 28$$

Can you continue the pattern? Keep adding ten to the first number in the number sentence.

$$35 + 3 =$$

$$45 + 3 =$$

Keep going, how far can you get?

What is changing? What's staying the same?

You could use the splat square to help you.

<https://www.primarygames.co.uk/pg2/splat/splatsq100.htm>

!

**Support**

If you're finding this tricky, you could practise adding 1 digit numbers together.

Write numbers 1-9 on a piece of paper and then cut them out. Pick up two cards at a

in the middle.

Yesterday we used addition number facts to help us to solve number sentences with bigger numbers.

We can do a similar thing with subtraction number facts.

Starting with  $9-3=6$ , what other number sentences can you solve using this fact.

Write them down on your piece of paper.

You could start with these:

$$29-3=$$

$$69-3=$$

$$49-3=$$

$$19-3=$$

You could use the splat square to help you.

<https://www.primarygames.co.uk/pg2/splat/splatsq100.htm>

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**Support**

Similar to yesterday, use the number cards you made. Pick up two cards. Which number is bigger? That number needs to first in your number sentence. E.g. if you picked up 3 and 5, your number sentence would be  $5-3=$

option or 'facts to make twenty' option if you feel like a challenge.

<https://www.ictgames.com/mobilePage/smoothie/index.html>

Today we're going to use our number bonds to ten to help us work out number bonds to 11 and 12.

We know that  $9+1=10$ , if we add one more e.g.  $9+2$  we'll have made 11.

Take these number facts and add one more to make a list of number bonds to 11.

$$8+2=10 \quad 8+3= \underline{\quad}$$

$$7 + 3 = \underline{\quad} \quad 7 + 4 = \underline{\quad}$$

$$6 + 4 = \underline{\quad} \quad 6 + 5 = \underline{\quad}$$

$$5 + 5 = \underline{\quad} \quad 5 + \underline{\quad} = \underline{\quad}$$

$$4 + 6 = \underline{\quad} \quad 4 + \underline{\quad} = \underline{\quad}$$

$$3 + 7 = \underline{\quad} \quad 3 + \underline{\quad} = \underline{\quad}$$

$$2 + 8 = \underline{\quad} \quad 2 + \underline{\quad} = \underline{\quad}$$

$$1 + 9 = \underline{\quad} \quad 1 + \underline{\quad} = \underline{\quad}$$

**Support**

If you're finding it difficult to remember your number bonds to ten try this. Draw around both your hands. Cut them out and stick the palm of each hand to a piece of paper. (It's important that your fingers can move) Fold down one finger and

when we double a number?

We add the same number twice.

E.g.  $2+2$ ,  $4+4$

Knowing our doubling facts is really helpful when we are solving number sentences.

How well do you know your doubling facts?

If you have some chalk, perhaps you could write some doubling number sentences outside?

Or if you have some paint you could double some spots by painting some on one side of the paper. Then fold the paper over to find out what the double is.



Have a go at this game.

paper write numbers 1-10 in any order.

Close your eyes and put your fingers on a number. Repeat until you have three numbers.

e.g. 7,3,9

We're going to add these numbers together.

See if you can use a number fact to help you. In the example above, I can start by making 10.

$$7+3=10$$

Then I can add 9 to find the final answer.

$$10+9=19$$

Even if you don't have the exact numbers to double or for a number bond, if the numbers are close you can still use

time and add them together.  
(Save your number cards for tomorrow).

Challenge:

Can you work these out without counting?

If  $5+4=9$ , what is  $75+4$ ?

What is  $105 + 4$ ?

What is  $555+4$ ?

What is  $1005 + 4$ ?

How do you know?

Challenge:  
Can you use some numbers over 100?

count the remaining ones.  
 $1 + 9 = 10$   
Repeat until you have used all your fingers.



Challenge:  
Can you repeat this process to make number bonds to 12?  
This time you need to add two each time.

$$9+1 = 10 \quad 9+3=12$$

Choose option one from the list:  
<https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication>

what you know to help you.  
If I'd had 7,4,9 I could have used the number bond  $7+3=10$  to help me and then add one more  $7+4=11$

Support

You could work with numbers 1-5 if that's better or choose two numbers to add instead of three.

Challenge

Before you start you'll need to write numbers 4-9 on a piece of paper twice and cut them out.

- Write any 4 teen numbers

				<p>on a piece of paper.</p> <ul style="list-style-type: none"><li>• Shuffle your number cards.</li><li>• Hold up two cards: if they add to less than 10 hold up a third as well.</li><li>• Add numbers together . If that number is on your piece of paper you can cross it out.</li><li>• Replace</li></ul>
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				<p>the cards in the pile and play again.</p> <ul style="list-style-type: none"><li>• Time how long it takes you to cross out all four numbers.</li><li>• Can you beat your time next time?</li></ul>
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We now have free access to online PE lessons and games. Use this website to log on. There's lots of fun activities for each week on here.

The website is: <https://home.jasmineactive.com/>

Username: [parent@stanthonys-2.com](mailto:parent@stanthonys-2.com)



**Literacy/ CC**

This week you will be making your own habitat from the previous learning you have done.

You can choose your own habitat you are going to make using an old shoe box. Have a talk with your adult and decide which one you would like to make.

*There are some pictures attached at the end of this document so you can see the kind of thing you will be making. You can then decide accordingly to what you want to make.*

Can you write about which habitat you are going to be creating? Tell me why you are choosing this one. Can you use some amazing adjectives to describe the habitat you are going to

**Literacy/ CC**

Draw your design onto paper so you can plan what your habitat will look like. You can label the items you use on your drawing to help you. You can even draw and label the animals you might find in this habitat. E.g. penguins in the tundra or jellyfish in the ocean.



**Literacy/ CC**

The next 2 days will be about you creating what you have written about and drawn as your plan. Paint your shoe box today or cover the base using coloured paper. You can add layers of different paper to create the background for your habitat.



**Literacy/ CC**

Add more detail to your habitat and complete it today. Add in any features in your habitat today. Do you need to add in any animals? Can you use cotton wool balls for the tundra habitat? Can you add green string as part of leaves that are hanging in the forest?



**Literacy/ CC**

Look at your original picture. Does your design look the same? You can evaluate your design with an adult at home. Are you happy with the finished result? If you were to do it again, is there anything you would do to make it even better? Would you add anything to make it better? If you could go to

make?



the shops and buy anything, what would you do to make it even better? Could you add some gems on it? Could you add more animals on it?

***Don't forget to email us your photos of your habitats. Can we put them on our Twitter page? Let us know in your email if you would like it to go on there so we can share your learning***



*with the rest  
of the school!*



### RE

**Pentecost: The Holy Day**  
Last week we learnt about ascension. When Jesus went back up to heaven. Can you remember what he promised to send to his disciples to help them? Watch these children telling the story of Pentecost.

Or you can read the story if you scroll down to the bottom of this document.

<https://www.youtube.com/>

### Science

Can you create a bug hotel for the little creatures in the outdoors? It can be big or small, with lots of natural resources or only a small amount. Check each day and see which animals are visiting your hotel. Do you have a lot of ants? Did any butterflies come to visit? You can draw a picture to show who came to visit at your Bug Hotel. You can name it with your own name. E.g. 'Mrs Chavda's Bug Hotel. Come and visit again soon!' 'Miss McBrearty's Bug Hotel. I loved having lots of visitors this week!'

### Creative

See if you can make a paper plate swirly snake. You have to paint and decorate/ colour the plate in' stick different paper on it, then cut it in the same swirly pattern as shown in the pictures. When you pick your snake up from it's head, it will become really long! It's a lot of fun... have a go!



[watch?v=vuUK6REOWuE](https://www.youtube.com/watch?v=vuUK6REOWuE)

Have a moment of reflection now and listen to this song. Some of you already know it really well. What does it tell you about Holy Spirit?

<https://www.youtube.com/watch?v=T4eW2HvizuI>

### Music

Mrs Mills has created a fabulous music video and uploaded it onto our school's YouTube Channel. You can locate it here or just type in our school name and you will find the music lesson. Enjoy it!

<https://www.youtube.com/watch?v=prDSl00Pzhw>

*Music with Mrs Mills*





Here are some different habitat options that you can create at home. Think about which resources you already have in your house and then make the easiest habitat! Please do not go out looking for creative resources. Remember to keep safe!

Ocean habitat ideas



Tundra habitat ideas





Savannah habitat ideas



Rainforest habitat ideas



Jesus' friends were delighted that God had given Jesus new life. But they remembered that he had said he was going back to his Father.

The thought of that made them sad again and they worried about how they would manage without him.

They remembered his promise to send a new helper. We can read Jesus' message to them in John's gospel.

"I shall be with you only a little longer. Don't worry. I will not leave you all alone."

"I will ask my Father and my Father will give you another friend to be with you forever.

This friend, the Helper, will help you to remember all the things I have done and everything I have told you."

Based on John 13:33; 14:18