



Topic:

Please log into Purple Mash and complete the 2Do tasks on there as well. Send them back to us so we can see what lovely work you have been doing.

Try and complete the maths and literacy activities in the morning and leave the RE, Science and Creative for the afternoon.

Please do send us photographs via the email addresses provided as we would love to see the children's creations. We can't wait to see what wonderful work you have been up to at home.

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TUESDAY

WEDNESDAY

THURSDAY

Prayer

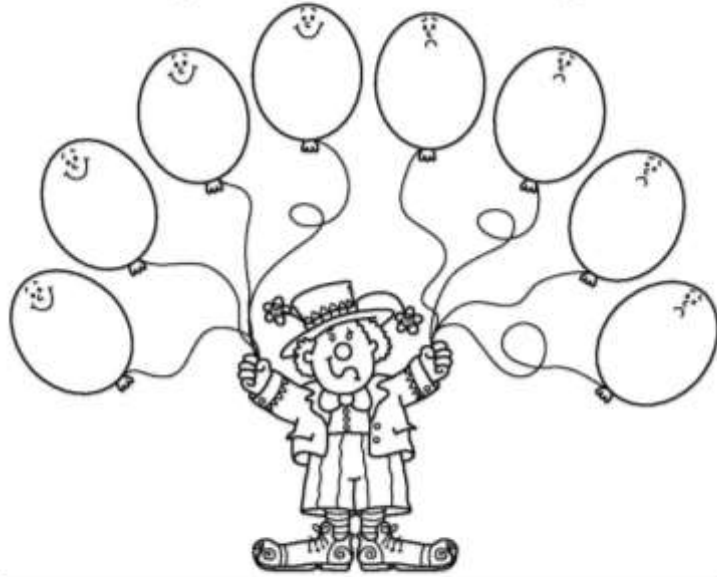


ding the balloons instead so you don't need to print this off. Add smiley faces and sad faces on the balloons then add the words c

## Let's recap

### Task 1

The clown has mixed-up feelings. Write words that make him happy in the smiley balloons and words that make him sad in the unhappy-looking balloons. You can either choose from the following list of words or find some words of your own:



love hate happy sad friend bully right wrong care tease

If you have lots of ideas, make some more balloons for the clown and write happy or sad words in them.



day - you can read a story you have got in your school bag, books you may have from the library or books you have at home. You are able to read parts of a story to do this. If you need an adult to help you with reading, find a time when they are available to help you. If you have an older sibling in your house, you can ask them to help you too.

e.g.	<p><b>Maths</b> To make arrays You'll need the objects you used yesterday again today.</p>	<p><b>Maths</b> To recognise odd and even numbers Even numbers are numbers that we say when we count in 2's. Try to learn these rhymes to help you recognise odd and even numbers. I'm a number cruncher and my name is Stephen,</p>	<p><b>Maths</b> To make equal groups Today we are going to making equal groups of objects.</p>	Take Take mak
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em  
Arrange the objects into 2 rows, with 4 objects in each row.

Yesterday we did repeated addition. A quicker way of doing this is called multiplication.

2 = This is the sign we use when we multiply  $\times$   
Your objects should be laid out like this.

ps. The lines that go across are called rows.

nd The lines that go down are called columns.



Looking at the

rows we can say 2 rows of  $4 = 8$

And

4 columns of  $2 = 8$

Repeat this with 2 rows but different numbers of columns.

Challenge

Experiment with 5 and 10 columns.

I like numbers that are even.  
Even numbers taste just great.  
They end in 0,2,4,6 and 8

I'm a number cruncher and my name is Bod.  
I like numbers that are odd.  
Odd numbers taste just fine,  
They end in 1,3,5,7 and 9

Use this website to generate random numbers.

<https://www.roomrecess.com/Tools/RandomNumberPicker/go.html>

Make two columns on a piece of paper. Odd numbers in one column and even numbers in the other. Sort the numbers from the number generator or use your own number cards.

Start by taking a handful of your objects and count how many you have. Now divide them up into groups of 2. This is the sign that we use when we divide  $\div$



(If you have one left over, put it to the side.)

How many groups of two have you made?

If you started with 6, you will have made 3 groups of 2. We can say  $6 \div 2 = 3$

Repeat with different numbers of objects to share.

Challenge

Experiment with putting your objects into groups of 5 and 10.

Can you say the multiplication number sentence?

Keeping Active!



We now have free access to online PE lessons and games. Use this website to log on. There's lots of fun activities for each week on here.

The website is: <https://home.jasmineactive.com/>

Username: [parent@stanthonys-2.com](mailto:parent@stanthonys-2.com)

Password: stanthonys

**Literacy**  
**Lesson 2**

You can watch this story on YouTube before you do any more work so you have a recap of what this story is about.

Then you will find the lesson materials on the link below:

<https://www.thenational.academy/year-1/english/to-commit-a-story-to-memory-year-1-wk2-2>



**Literacy**  
**Lesson 3**

This lesson is all about using capital letters for proper nouns. E.g. names, names of places.

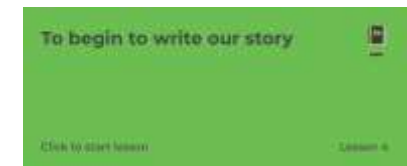
<https://www.thenational.academy/year-1/english/to-use-capital-letters-for-proper-nouns-year-1-wk2-3>



**Literacy**  
**Lesson 4**

Today, you will be beginning to write your story. Follow what the teacher asks you to do online.

<https://www.thenational.academy/year-1/english/to-begin-to-write-our-story-year-1-wk2-4>



**Science**

**Creative**

Can you make a London Bus like in Katie's story?



# 5 SENSES SCAVENGER HUNT

### FIND & SMELL

- ✓ ...a smell you like
- ✓ ...a smell you don't like
- ✓ ...your favourite smell

### FIND & TASTE

- ✓ ...a beverage offered to you
- ✓ ...a snack offered to you
- ✓ ...your favourite taste

### FIND SOMETHING

- ✓ ... that rings
- ✓ ... that produces music
- ✓ ... that produces noise when you shake it
- ✓ ... that is a household item & produces a sound
- ✓ ... that produces click sounds

### TOUCH SOMETHING

- ✓ ... foamy
- ✓ ... soft and fluffy
- ✓ ... rough
- ✓ ... stichy
- ✓ ... as light as a feather

### FIND SOMETHING

- ✓ ... in your favourite colour
- ✓ ... old
- ✓ ... long and thin
- ✓ ... that you can wear on your head
- ✓ ... from nature



## 5 SENSES



Sense of Sight



Sense of Sound



Sense of Taste





Sense of Smell



Sense of Touch

