

General Information

READING

- **Shared reading books** - Your child will continue to bring home a book for you to share with your child to develop their interest in books and encourage a love of reading. Your child is not expected to read this book independently. Please return the shared reading book on a **Wednesday**.
- **Reading books** - Some children will bring home a reading book to read at home. Please listen to your child read and sign their Reading Journal with relevant comments. Please make sure that it is in school **every day**.

HOMEWORK

The children will be given their homework on a Friday. Your child's homework needs to be returned on a **Wednesday**. Please help your child to complete their homework, they are expected to do **two** activities from the grid each week and practice their spellings.

PE kit

The children have PE on **Thursdays** and their PE kit should be in school at all times.

As the weather gets colder please ensure that all children have **black tracksuit bottoms** and that girls have spare socks in their PE bags to change into from their tights.

**NO EARRINGS OR JEWELLERY ARE TO BE WORN ON PE DAYS
PLEASE**

UNIFORM

All children must be in the winter uniform i.e. grey trousers/skirt/dress, white shirt (not Polo) with tie/school cardigan or jumper.

LEARNING TOGETHER

To support your child's topic in January we are providing you with some fun ideas and ways to head start their learning linked to our 'Houses and Homes' topic.

1. Visit the local library together and find out about houses and homes.
2. Investigate different objects around your home and discuss what they are made of. Create a house of your own from old boxes and card.

Year One dates for your diary

Return to school for children	07.01.20
Start of term Mass	14.01.20
Half yearly report sent out	14.02.20
Half Term school ends at 3.30pm	14.02.20



**St. Anthony's Catholic Primary School
& Nursery**

Learning, Growing and Living with Jesus



**Lent 1
2020**

**Year 1 Curriculum
and
key information
for this half term**

Core Subjects

RE

Special People: The children will begin to understand that families have special people, and who is special to them in their family. They will discover how Jesus is the special person for the parish family.

Meals: The children will begin this topic gaining an understanding that their family shares special meals and why it is important. They will also learn how at mass we share in Jesus' special meal and the story of the Last Supper.

Literacy

The children will work on:

- Regular whole class reading and comprehension
- Reading scheme and shared reading books
- Stories and poems related to our topic
- Writing their own versions of the traditional story of 'The Three Little Pigs'
- Understanding the features of posters and reports to create a wanted poster of the 'Big Bad Wolf'
- Recognising key words
- Rhyming words
- Continuous learning of Phonics
- Recognition of full stops , capital letters and basic punctuation e.g. !?
- Handwriting skills
- Handwriting - developing joins

Maths

The children will work on:

- Ordering
- Vocabulary of numbers
- Number names
- Sorting, matching relationships
- Counting
- Number sequences to and from 100
- Addition / subtraction to 20
- Mental strategies number bonds to 10
- Measuring including mass, height and length
- 2D and 3D shape names and properties.
- Counting in 2s, 5s, and 10s.
- Time

Science

The children will explore the theme of materials. They will have the opportunity to sort a variety of materials, using their properties as the criteria. The children will learn that material and fabric are not the same thing. The children will also have the opportunity to design and make their own house for a toy.

Computing

The children will begin to learn about algorithms, creating a 'crazy' character using a program.

Music

During this term the children will exploring the idea of 'What time is it?' using a steady beat. They will be looking at Haydn's Clockwork Symphony to develop this process and they will continue to develop their ability at singing in unison.

Creative Curriculum

This half term the children will explore the topic 'Houses and Homes', with the initial focus being on My Home.

During this half term the children will learn about different houses and homes. They will compare a house from the past and present by looking at a number of artefacts and pictures.

To enhance the children's learning and develop a better understanding of houses and homes, we will be using the traditional fairy tale of The Three Little Pigs. Through role play and drama the children will develop their understanding of the story and learn the key phrases.

The children will have the opportunity to use a variety of different artistic mediums to explore houses from different cultures. Using the **Rights Respecting** charter we will also link our work to 'every child has the right to a standard of living that is good enough to meet their physical, social and mental needs (Article 27)'.

Using their **Science, Computing** and **Design Technology** knowledge from throughout the topic the children will design and create a home for a toy.

During **PE** lessons we will be exploring cognitive skills through a variety of games.

