# Sports Premium Report 2015 - 2016



St. Anthony's Catholic Primary School and Nursery

# SUMMARY OF FUND SPENDING 2015/16

#### Objectives in spending funding:

Following the 2012 Olympics, the government pledged sports funding to all schools. Schools must spend the additional funding on improving their provision of physical education (PE) and sport, but have the freedom to choose how they do this. At St Anthony's we provide several initiatives including hiring specialist PE teachers/qualified sports coaches and providing professional development for our own staff. We also commit a considerable amount of resources to participation in sports competitions (within school and between schools), purchasing equipment and providing places for pupils in after school sports clubs. This ensures high quality training for our staff as they are able to lead these events.

We regularly measure the impact of all fund spending and review provision accordingly.

#### Brief summary of spending and actions taken in 2015/2016:

- We have further developed our participation in the Slough School Sport Network (SSSN), attending the Celebration of Achievement
- Real PE planning, teaching and learning is in place across the school
- Real PE training has been modelled to new members of staff
- Baseball and Softball training has been undertaken at Wexham Court
- Athletics and swimming training has been undertaken by two members of staff
- We achieved the Sainsbury's Sport Bronze Kite Mark

- Children in KS2 have participated in Gymnastics, Tag Rugby, Netball and football competitions and leagues, working in collaboration with primary and secondary schools in Slough and also at County level. This ensures professional development opportunities regularly take place for the relevant staff
- Year 4 attended a Chelsea Football Club outreach sports session
- A consultant sports coach specialist has taught a series of activities with Year 5, staff development has been part of this process
- The use of teacher support assistants has been a focus, linked to school development priorities
- Competitions have given opportunities for mixed and single gender participation
- Pupil Premium children and those with Special Education Needs have been considered a priority for selection to teams, promoting inclusion
- Sports Days for all children included an increased focus on competition and staff development
- After School Clubs offered this year include football, netball, athletics, sports skills, gymnastics, street dance, rounders, Irish dancing, tag rugby and table tennis, with permanent staff leading or shadowing various activities for their professional development
- Before School Club offered in Gymnastics, teacher regularly observed by colleagues
- Lunch Time Clubs offered to children in KS2 include football and climbing wall, led by our trained staff
- Specialist coaches/sports leaders employed during curriculum time for Gymnastics, Swimming and Street Dance, observed by trainee and newly qualified staff
- Three teaching assistants have been trained in playground leadership, including planning and supporting children in games skills (two sessions)
- Our Creative Curriculum includes units in all year groups which focus on healthy living; outdoor learning a focus
- Children in KS2 had the opportunity to become Sports Leaders, this linked in to our new Young Leaders initiative
- Individual children and groups of children are tracked for progress and attainment in PE using Incerts
- 'Paralympics' took place at Arbour Vale
- Euro 2016 football tournament held in school
- Staff versus children matches played in netball and rounders
- Gold Bike It awarded and celebration event has taken place

### Overview of Sports Premium Funding

	2015/16
Total number of pupils on roll (EYFS and Workplace Nursery)	601
Amount of funding received for 2015/2016	£10,021.00
Amount of funding allocated to the Slough School Sport Network (SSSN)	(£3,525.00)
Amount of funding allocated to St Anthony's for staff training, purchasing equipment and fees of specialist sports coaches	(£6,496.00)

## Record of spending by item 2014/2015

Action / Project	Cost	Impact
Further development of our participation in the Slough School Sport Network (SSSN)	Time	Increased opportunities for children to compete at local and national level; improved communication between PE subject lead and colleagues in SSSN; better collaboration with other primary and secondary schools
Real PE training shared with new staff, disseminated by experienced colleagues	500.00	NQT and Schools Direct trainee lesson observations have been graded good or above
Real PE planning, teaching and learning is in place across the school, new teams supported	350.00	Consistent approach to the teaching of PE
Two staff members attended baseball and softball training day	80.00	After school club scheduled for September '16
New rounders after school club resourced and set up	100.00	After school club was set up September 2015
Tom Kemp, specialist sports coach, supported and trained staff in Year 5 for a whole year programme of study	1540.00	Leader's actions have developed teaching skills within this year group
Netball league – a team of girls competed in a trial Slough league. Parents transported.	150.00	Team came third.
Football league – a team of boys competed in a series of four matches. Parents transported.	180.00	Team positioned fifth in their league
Gymnastics competition – selection round for County competition	250.00	Team first, Gold; individual second, Silver
Gymnastics competition – County competition at Bracknell	250.00	Squad awarded Gold
Children in KS2 have attended a Chelsea Football Club outreach sports day. Coach.	800.00	60 children in Year 4 attended event at Bracknell

Effective use of teacher support assistants in PE lessons (linked to school improvement priority)		100% of observed support staff graded good or better for their contribution to formally observed PE lessons
Challenging the more able sports persons through self-assessment using Real PE		Observed lessons demonstrated that 95% of pupils challenge themselves to 'unlock' the next assessment target, with 100% of the more able taking ownership of progress in this way
Competitions have given opportunities for mixed and single gender participation		Six competitions/leagues mixed gender  Staff have experienced the competition and improved their future strategy for success linked to their coaching skills.
Pupil Premium children and those with Special Education Needs have been considered a priority for selection to teams, promoting inclusion		20 Pupil Premium selected for teams; Pupil Premium and SEN given priority for all before and after school clubs
Sports Days for all children included an increased focus on competition		All activities involved inter house competition; staff trained in supporting this
After School Clubs offered this year include football, netball, athletics, sports skills, gymnastics, rounders, tag rugby and table tennis  Staff versus children netball and rounders matches	2606.00	See separate attendance registers for full measure of impact; all clubs popular with 51% of children in KS2 attending
Before School Club offered in Gymnastics		100% attendance; PP children who participate have their fees paid from PP budget
Lunch Time Club offered in football and climbing wall to children in KS2; Euro 2016 football tournament	1300.00	Skills of support staff delivering clubs have been enchanced; clubs are oversubscribed

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	80% of pupils have learnt new dance styles (Y5
	Opera range of dances and Tudor; Y2
	Bollywood)
00.00	25 children are now Sports Leaders, resulting in
	accreditation for Sainsbury's Sports Kite Mark
	Bronze
00.00	Children are more engaged during their break
	sessions, playing a variety of games

#### Plans for the next academic year 2016/17

As an expanding school, funding will increase organically for the next academic year. Current plans include:

- Working towards Sainsbury's Sports Kite Mark Silver
- Establishment of Soft Ball and Running clubs
- To develop dance across the school further using Real Dance training
- Participating in more inter-school competitions and leagues
- Restructuring PE leadership team to maximise skills base
- Professional development of teaching and support staff to ensure children with physical disabilities are sufficiently challenged
- Ensure 100% of children in Y5 learn playground games and teach these to Reception and Year 1
- Expand the Young Leadership programme
- Sustain Bike It programme