



Learning, Growing
And Living with Jesus

St. ANTHONY'S CATHOLIC PRIMARY SCHOOL & NURSERY

In the Diocese of Northampton

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"The glory of God is
a human being fully alive"

St. Anthony's Catholic Primary School and Nursery

'Learning, Growing and Living with Jesus'



Behaviour & Anti-Bullying Policy

2024

Reviewed: October 2024

Reviewer: SLT and Local Academy Committee

Next date to be reviewed: October 2025

	St. Anthony's Catholic Primary School and Nursery Behaviour Statement and Expectations
Behaviour Level	<p>All incidents will be recorded on Class Charts and there will be an alert to Vina, Daljit and all Leaders. DO NOT SEND CHILDREN OUT OF CLASS WITHOUT AN ADULT COLLECTING THEM.</p> <p>On call staff: VS, DD, SO (M, Tu, Th, F), CV (Tu-Th), JH, NT (M,Tu), LB (Th, F), RG (M,W), SN (W), JR (W).</p>
	<p>All children start the day afresh at 'Green.'</p> <p>All children return to 'Green' for the afternoon session.</p> <p>Children who are 'Green:'</p> <ul style="list-style-type: none"> - Complete all work set - They follow teachers' instructions - They follow the school values and mission - They walk sensibly in the corridors - They encourage others to be 'Green' - They have the correct uniform and their shirt/ polo shirt is tucked in - They are polite and considerate of others, by holding the door open and use their manners - In KS2, children have the correct equipment for their learning <p>Children can be restored to Green if:</p> <ul style="list-style-type: none"> - They realise the error in their behaviour and are sorry for this - They show all of the above behaviours, going forward
WARNING	<p>A child will receive a warning and be moved to Amber if they:</p> <ul style="list-style-type: none"> - Are talking when they have been asked to be quiet/silent - Are fidgeting when they should be focused - Do not complete work, when asked - Have their shirt/ polo shirt untucked - Are rude or disrespectful - Do not walk the corridors sensibly and quietly - Do not walk to assembly sensibly and are not quiet during assembly - Do not behave sensibly in the playground - Are unkind to others - Do not follow our values and mission <p>(EYFS and KS1 have 2 warnings before moving to 'X')</p>
X	<p>A child will be removed from class if they receive an 'X'.</p> <p>A restorative conversation must take place before the child returns to the class.</p> <p>A 'RESTART' form must be completed in the 'X' classroom by the child, before returning to class.</p> <ul style="list-style-type: none"> - Children will be taken to the AHT Office, where an AHT will then complete RESTART with them. If children need to be sent on from this adult, they will be sent to SO. An on-call member of staff will collect the child if a TA cannot take them from their location to the designated member of staff. - Send them with work, if possible. Otherwise, the child will complete a standard piece of paper-based work within the 'X' classroom. - Children will spend a minimum of 1 hour out of class and will miss their 30 minutes of their lunchtime. They should be escorted to the Eden classroom at the beginning of lunch for this. - After 1 hour, if the Leader feels that the child is remorseful, they can return to their classroom. <p>Further sanction....</p> <ul style="list-style-type: none"> - If a child does not behave and show remorse in the 'X' classroom, they will be sent to SO. - Parents will be called to notify them. - If a child has 3 'X's in a week, a parent will be called in for a meeting.

Expected Behaviours	Staff Actions	Sanction to be implemented by staff	Parent Partnership	Rewards
<p>Children follow instructions of adults</p> <p>Children are focused and showing positive attitude to learning</p> <p>Children look after and respect school property</p> <p>Children sit quietly in assembly and worship</p>	<p>All staff give clear instructions and clear expectations.</p> <p>Staff deliver well-prepared and engaging lessons</p> <p>Staff model respect to school property</p> <p>Staff</p> <p>Any missed breaktime/lunchtime to be recorded on CPOMs under behaviour tab.</p> <p>Staff must reinforce the school uniform expectations</p>	<p>LEVEL 1 RESPONSE – DAY TO DAY</p> <p>KS1 – two warnings given and then loss of playtime/ lunchtime</p> <p>One warning given and then miss breaktime/ lunchtime – timer – 15 minutes</p> <p>'Community Service' – litter picking and help within lunch hall.</p> <p>CHILDREN MUST COMPLETE A RESTART REFLECTION IN RELATION THEIR BEHAVIOUR.</p> <p>LEVEL 2 RESPONSE – MORE REGULAR BEHAVIOUR IS BEING DISPLAYED</p> <p>For persistent low-level disruption, a home-school communication book should be put in place, so that parents receive regular feedback about their child's behaviour within school.</p> <p>LEVEL THREE RESPONSE – MORE SIGNIFICANT/SERIOUS BEHAVIOUR IS BEING DISPLAYED</p> <p>For more serious behaviour, regular parent meetings will take place.</p> <p>An individualised behaviour plan will be put in place.</p> <p>The following will be considered and actioned:</p> <p>A mentor will be put in place</p> <p>An internal ELSA referral</p> <p>A part-time timetable</p> <p>A referral to Behaviour Panel</p>	<p>If property is damaged by a child, the cost of damage should be reimbursed by parents.</p> <p>Meetings with parents when children repeatedly breach these behaviour expectations – three times within a half term period.</p> <p>This would be for repeating the same misbehaviour.</p> <p>Parents ensure that children are dressed in full school uniform.</p> <p>Parents ensure that children are completing their homework on Doodle and reading regularly at home.</p> <p>If sanctions are put in place at school, parents should ensure that follow up conversations happen at home.</p>	<p>Tea Party with Headteacher</p> <p>Awesome Award - children to be nominated for an awesome piece of work. They need to bring this to me and will then put their name in the jar to win a voucher for them and their family. This will be drawn each half term.</p> <p>Super Star Reward – Children will be nominated each week to get a prize from the reward shop, Star of the Week.</p> <p>When children receive 100 points, they receive a Bronze certificate, 200 points they receive a Silver certificate and 300 points, a Gold certificate.</p> <p>Children who get 500 points will receive a reward experience at the end of the year.</p> <p>When a House receives 1000 points, they receive a reward – extra break or experience.</p> <p>(This is changeable, dependent on the reward requirement and based on the Primary Parliament outcomes).</p>
<p>Children wear the school uniform correctly and with pride</p>	<p>All staff stand in the corridors at transition time</p>			
<p>Walking quietly in the corridor</p> <p>Smooth, fast transitions</p>	<p>All staff model and reinforce this language</p>			
<p>Following Gospel Values</p> <p>Treating others with kindness, respect, integrity, forgiveness, compassion</p>				

At St. Anthony's Catholic Primary School and Nursery we believe that we are all equal in the eyes of God and that everyone is respected and valued.

Jesus Christ taught us that we should love God above all things and our neighbour as ourselves. Our community is based on our faith and on relationships, nurtured by the love of God and neighbour.

This belief is at the heart of all we do and has formed the basis for our Behaviour Policy.

We aim to achieve outstanding behaviour in our school, through our mission of:

'Learning, Growing and Living with Jesus'

Through showing and developing mutual respect, kindness and love between all members of the school community.

The Jesuit Values are a prominent foundation of our policy and principles underpinning behaviour expectations at St. Anthony's. We faithfully and fiercely believe that, through loving and wise actions, through eloquent and truthful language and intentional, generous and compassionate behaviour, children can thrive, grow and flourish in an environment where we can be 'human beings, fully alive!' surrounded by the sheltering care of our faith.

We are UNICEF Rights Respecting School, committed to supporting our children to take responsibility for their own behaviour, to respect themselves and all of God's creatures.

This policy meets the UN Convention of the Rights of the Child (articles 12, 13, 19, 23, 28 and 31).

SECTION 1: BEHAVIOUR

Principles

St. Anthony's Catholic Primary School and Nursery endeavours to offer every child a safe and secure learning environment in which they can achieve their potential and take growing responsibility for their own actions. We believe that children respond best to positive praise and reinforcement but accept that there will be times when sanctions are necessary to ensure that children learn from their mistakes. We are reliant on the whole school community to support this policy, including parents and families. Our actions must build on restoring relationships and supporting children to learn positive behaviour.

Intent

To nurture responsible and confident young people, helping to instil strong Catholic values, awareness of the needs of others, accountability for their own actions, and to develop a resilient, positive outlook.

Key Objectives:

- To nurture a loving community.
- To encourage a calm, purposeful and happy ethos within the school.
- To foster positive, caring attitudes towards everyone where achievement at all levels is acknowledged and valued.
- To enable each child to accept responsibility for his/her own behaviour by encouraging independence and self-discipline.
- To raise awareness of appropriate behaviour, supporting pupils to take responsibility for their own actions.
- To have a consistent approach to behaviour management throughout the school with parental co-operation and involvement.
- To make boundaries of acceptable behaviour clear and ensure safety.
- To help pupils, staff and parents have a sense of direction and a feeling of common purpose with regards to expectations of standards of behaviour. Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.

Our School Behaviour Policy upholds and promotes the Pupil Profile, as developed through the St. Thomas' Catholic Academy Trust, where all pupils strive to be:

1. Faith-filled and Hopeful
2. Loving and Compassionate
3. Generous and Grateful
4. Attentive and Discerning
5. Intentional and Prophetic
6. Truthful and Eloquent
7. Curious and Active

We focus on these Virtues to identify clear expectations for the pupils and staff to follow. If we lead by example and follow the Virtues of our school, we can live out our Mission of '...Living with Jesus'.

Roles and Responsibilities

The Local Academy Committee

The Local Academy Committee (LAC) is responsible for reviewing and approving the written statement of behaviour principles

The LAC will also review this Behaviour Policy, in conjunction with the Headteacher, and will monitor the Policy's effectiveness, holding the Headteacher to account for its implementation.

The Headteacher

The Headteacher is responsible for reviewing this Behaviour Policy in conjunction with the LAC, giving due consideration to the school's mission statement and statement of behaviour aims and principles. The Headteacher will also approve this Policy.

The Headteacher will ensure that the school environment encourages positive behaviour and that staff deal effectively with poor behaviour, and will monitor how staff implement this policy to ensure rewards and sanctions are applied consistently.

Staff Responsibilities – staff will:

- Be a positive role model, including classroom management and organisation
 - Treat all children fairly, equally and with respect
 - Raise children's self-esteem, to help them to develop to their full potential
 - Be aware of individual children's learning styles and needs that may impact on their behaviour, including provision specific to transition.
 - Provide a challenging, interesting and relevant curriculum, encouraging children to have a voice and be active learners.
 - Apply the rules, rewards and sanctions consistently i.e. teaching of good behaviour.
 - Create a safe and pleasant environment, physically and emotionally.
 - Work positively in partnership with parents/carers, through positive communication.
 - Ensure that they undertake any training and development required by the school.
- Record incidents in CPOMs and raise a serious incident with SLT as soon as possible.

Children's Responsibilities – children will:

- Follow the mission and our core Catholic Gospel values and Catholic Social Teaching
- Follow our Mission Statement
- Work hard to achieve the best they can and allow others to do the same
- Follow the instructions of all school staff
- Tell us when something is wrong and when children are not following the Behaviour Policy.

Parental Responsibilities – parents/carers will:

- Make children aware of appropriate behaviour in all situations
- Encourage independence, resilience and self-discipline
- Be aware of the school's rules and expectations
- Support the school in the implementation of this policy
- **(Parent Home/School Agreement in Appendix A)**

**All misbehaviour/incidents and persistent misbehaviour/incidents are recorded on CPOMs
All low-level disruption must be logged on Class Charts**

Implementation

All staff are responsible for fostering a positive behaviour system within our school.

The class teacher together with other staff in the class will be directly responsible for the behaviour of pupils within their class.

Definitions

Misbehaviour/incidents are defined as:

- Disruption in lessons, in corridors between lessons, and at break and lunchtimes
- Non-completion of classwork or homework
- Poor attitude
- Incorrect uniform

Serious misbehaviour/ incidents are defined as:

- Repeated breaches of the school rules
- Any form of bullying
- Sexual violence, such as rape, assault by penetration, or sexual assault (intentional sexual touching without consent)
- Sexual harassment, Child on Child Abuse - unwanted conduct of a sexual nature, such as:
 - Sexual comments
 - Sexual jokes or taunting
 - Physical behaviour like interfering with clothes
 - Online sexual harassment such as unwanted sexual comments and messages (including on social media), sharing of nude or semi-nude images and/or videos, or sharing of unwanted explicit content
- Vandalism
- Theft
- Fighting
- Smoking
- Racist, sexist, homophobic or discriminatory behaviour
- Possession of any prohibited items. These are:
 - Knives or weapons
 - Alcohol
 - Illegal drugs
 - Stolen items
 - Tobacco and cigarette papers
 - Fireworks
 - Pornographic images
 - Any article a staff member reasonably suspects has been, or is likely to be, used to commit an offence, or to cause personal injury to, or damage to the property of, any person (including the pupil)

Staff will foster Positive Discipline strategies by:

- Noticing the pupil who is behaving appropriately and giving praise.
- **It is important that every day is a new day and children have the opportunity to have a fresh start. Where children have had a restorative conversation, they should complete a Restart Reflection on their own (or with an adult if needed).**
- Ensuring class charters are 'owned' by the class and are discussed and understood by all – ensuring they reflect Rights and Responsibilities
- Displaying the class charters and administering them fairly
- Allowing pupils the opportunity to discuss, question and consider behaviour through class council, reflection diaries, reflection time and circle times
- Ensuring their pupils keep to the school rules e.g. walking in corridors
- Ensuring the break and lunchtime Behaviour Logs are maintained accurately, recording particularly incidents of bullying on the sheet provided. Behaviour is logged on CPOMs under the behaviour tabs, depending on the type of incident that has occurred.
- Supporting each other in the maintenance of orderly behaviour and respect for one another.
- Using the reward system, by establishing rotas and systems, such that all children have equal access to gain house points for positive behaviour, good effort, good work and for service to the community.
- House Points will be awarded to children on an individual basis. Pupils will have a chart within their classrooms monitoring their individual rewards, but these points will also go toward their House. The House Points will be reviewed regularly. Rewards can be gained for a variety of positive behaviour and cannot be taken away.

Promoting Positive Behaviour:

Through our mission, vision and high expectations we ensure that children are aware of, and understand the reason for, school rules and expectations. This information is clearly displayed in all classrooms and reinforced through assemblies, circle time, school council meetings and class discussions.

Hierarchy of Behaviour Management steps:

The steps for managing poor behaviour choices are designed to support and encourage a rapid return to appropriate behaviour. The steps are:

1. Non-verbal reminders
2. Verbal reiteration of behavioural expectations and move to a warning AMBER on the traffic light – log on Class Charts.
3. If behaviour persists, the child is moved to RED – X – and will be removed from the class. The Grid shows where a child should go, depending on Phase. Log on Class Charts. Parent notified by class teacher.
4. Reflection and restorative discussion (break/lunch time missed)
6. Restorative conversation with AHT – thinking time and discussion with SLT (*parents notified by AHT*)
7. Referral to Headteacher (*parents notified by AHT or nominated person*)

If a behaviour is more severe, some of these steps can be accelerated.

Pastoral Support Plans (PSP)

All children showing regular behaviour that contravenes this policy will have a PSP created.

Any child who is at risk of permanent exclusion will have a PSP (Pastoral Support Plan). The PSP will inform a Consistent Behaviour Management Plan and the process typically involves any relevant stakeholders i.e. child, school, parents, behaviour support, SENCo etc. The template used for the PSP and the Behaviour Support Plan is from the templates shared by Little Down Specialist Provision.

Malicious Accusations against School Staff

Where pupils are found (after an appropriate investigation) to have made deliberate, malicious accusations against school staff, the school will take action appropriate to both the seriousness of the malicious accusation, and to the impact upon the member(s) of staff concerned. All levels of sanction will be considered, including suspension or permanent exclusion.

Confiscation of Inappropriate Items

The law allows for a teacher to confiscate, retain and dispose of a pupil's property, if reasonable to do so in the circumstances. Legislation does not describe what must be done with the confiscated item(s). At St. Anthony's Catholic Primary School and Nursery, any confiscated item will be returned to a pupil as soon as practicable, although there may be times when this will be returned to the parent/carer rather than the pupil themselves. Legally prohibited items i.e. knives or other offensive weapons, must always be handed over to the police. We have a zero tolerance to weapons.

Power to Use Reasonable Force

Members of staff have the power to use reasonable force to prevent pupils injuring themselves or others, or damaging property, and to maintain good order and discipline. This would only be used in extreme circumstances, as a last resort, and the appropriate paperwork would need to be completed on CPOMs. Staff members are trained to use specific holds in extreme circumstances, using the Team Teach techniques. These physical interventions are recorded on CPOMs.

Lunch time and Break time

Staff on duty take responsibility for behaviour and would liaise with class teachers if there were incidents that required their attention. All lunch time, staff must write up incidents on Class Charts or CPOMs and refer them to the senior supervisor, who would take appropriate action and inform teachers. If there is a behaviour that requires 'thinking time' by a child, this should happen standing with the adult, rather than 'on the wall'.

Children who find it difficult to manage their emotions and behaviour on the playground will be directed to either the Lunch Club (led by our Learning Mentors), the Zero Tolerance Room (overseen by the LT) or the Peace Room/Library (overseen by MQ).

The Zero Tolerance Room is for any children who are not acting sensibly or safely on the playground, who may be playing in an unsafe or hazardous way.

Where the actions of a pupil have taken away from the school community and they have not lived out the school Mission and Virtues, pupils may be asked to complete an activity, as part of their sanction, which gives back to the community. This is to foster the idea of collective responsibility, where children can see that their actions have affected others within our community and they need to give something back. This may be by helping a member of staff with a job or it might be to help staff in the Canteen. Sanctions will always be proportionate.

Rewards

Children are allocated stars for good behaviour, attitude to learning and demonstrating our school Values. Rewards are given at intervals throughout the year (activities) and we operate a shop at intervals throughout the year, where children can trade in their stars.

Children will have the opportunity to receive a prize for their family at the end of the year if they have demonstrated our core values and have been nominated.

Certificates for Star of the Week will be awarded weekly, as well as Spelling Supremo certificates, Top Doodlers and Jesuit Values per class. Head Teacher's awards will also be given on an ad-hoc basis.

SECTION 2: SUSPENSION AND PERMANENT EXCLUSION

Suspension, Removal and Permanent Exclusion

Every effort is made to keep children in school. With the exception of a serious incident, suspension is only considered after the hierarchy of behaviour management steps has proven unsuccessful in addressing the behaviour(s), or if the behaviour of the child is dangerous and will put the child, other children, or staff members in danger.

Suspension may be in response to:

- 1) Extreme forms of misbehaviour, such as violence, aggression, vandalism, bullying
- 2) Persistent refusal to comply with school rules and adult instructions,
- 3) Behaviour, which results in the teacher being unable to teach, which has a detrimental effect on the learning of others.
- 4) Behaviour, which puts at risk the health and safety of the child, other children, staff or visitors.
- 5) Malicious accusations against members of school staff.

Parent Expectations

Every effort will be made to work with parents to support positive behaviour. In the event that a suspension is necessary, parents will be notified and parents will need to collect their child immediately. Parents will receive a letter and work for the child to complete during the suspension period. It will be expected that the child will remain at home during the suspension and will complete the work set.

Suspensions/Permanent Exclusion and Removal at St. Anthony's Catholic Primary School and Nursery

Removal from the Classroom*

A child is retained in school but will work away from their classroom, supervised and supported by an appropriate adult at all times. Breaks and lunch for an internally excluded pupil will be taken separately from other children. Appropriate work is expected to be completed by the child during a period of removal, supported by the supervising adult as necessary. Periods of removal from the classroom can only be authorised by an Assistant Headteacher or Headteacher. This is an opportunity for both the school and the child to reflect on the behaviours and put a plan in place to try to ensure that the behaviour that warranted the sanction is not repeated. Restorative discussions must take place during this time. **This type of removal is not recorded on a child's permanent school record, but will be recorded and monitored by the school.**

**The school has fully considered the 'Behaviour in Schools (Advice for Headteachers and school staff)' July 2022 guidance.*

Suspension (including lunchtime suspension)

A child is suspended from the school for a fixed period of time. Work will be provided by the school. This work must be completed by the child and returned to school, where it will be marked in the usual manner. Upon return to school, an official reintegration meeting must take place to maximise the likelihood of a successful reintegration for the child. Suspension can only be authorised by the Headteacher.

A child will only be given a suspension for the following reasons:

A suspension is recorded on a child's permanent school record.

Permanent Exclusion

Permanent exclusion can only be authorised by the Headteacher.

Whenever a head teacher permanently excludes a pupil they must, without delay, notify parents of the period of the permanent exclusion and the reasons for it. Parents must receive the following information in writing:

- The reasons for the permanent exclusion;
- The period of a suspension or, for a permanent exclusion, the fact that it is permanent.
- Parents' right to make representations about the exclusion to the governing body and how the pupil may be involved in this.
- How any representations should be made

- Where there is a legal requirement for the governing body to consider the exclusion, that parents have a right to attend a meeting, be represented at this meeting (at their own expense) and to bring a friend.

The Head teacher must, without delay, notify the governing body and the local authority of:

- A permanent exclusion (including where a fixed period exclusion is made permanent)
- Suspensions which would result in the pupil being excluded for more than five school days (or more than ten lunchtimes) in a term.
- Suspensions/Permanent Exclusions which would result in the pupil missing a public examination or national curriculum test.

The governing body has a duty to consider parents' representations about a permanent exclusion. The requirements on a governing body to consider a permanent exclusion depend upon a number of factors. The governing body must consider the reinstatement of an excluded pupil within 15 school days of receiving notice of the suspension/permanent exclusion if:

- The exclusion is permanent.
- It is a suspension which would bring the pupil's total number of school days of suspension to more than 15 in a term; or it would result in a pupil missing a public examination or national curriculum test.

Permanent exclusion is recorded on a child's permanent school record.

The Local Authority Document for Suspension and Exclusion is followed fully.

SECTION 2: ANTI-BULLYING AND ANTI-RACISM

This policy is implemented alongside the DfE document "Preventing and Tackling Bullying – Advice for Headteachers, Staff and Governing Bodies"

Principles

At St. Anthony's Catholic Primary School and Nursery we will not tolerate bullying or racism. We acknowledge the right of every pupil in our school to be educated in a safe and secure environment, without the risk of humiliation, disruption, discrimination or abuse. We believe that it is the responsibility of everyone in our community to ensure that this is the case. We are all made in the image of God and the underpinning of loving our neighbour is paramount.

To this end:

- All members of St. Anthony's Catholic Primary School and Nursery, our parish and our community have the right to be respected
- Unacceptable behaviour can be changed
- St. Anthony's Catholic Primary School and Nursery will never condone any form of bullying

Aim: The anti-bullying and anti-racism policy clarifies for all stakeholders that bullying and racism is always unacceptable.

Objectives:

- To deliver the basic entitlement for all children in our school that they receive their education free from humiliation, discrimination, disruption and abuse.
- To ensure that the school community does not tolerate unkind actions and remarks and seeks to provide a safe and secure environment for all individuals.
- To actively promote the implementation of the policy through classwork, circle time, school council, staff development and communication with all stakeholders.
- To investigate, monitor and record all incidents of bullying raised by any stakeholder and to implement an appropriate course of action.
- To treat incidents of bullying as a serious disciplinary matter.

St. Anthony's Catholic Primary School and Nursery's Definition of Bullying

Bullying is any behaviour which is perceived by the targeted individual, or any other person, as deliberately intending to hurt, offend, intimidate, frighten, harm or exclude. It is usually persistent, leaving the targeted individual feeling defenceless. Occasionally, individual incidents can also be classed as bullying, dependent upon their circumstances. Behaviours such as these that are related to race specifically would be classed as racism.

Types of Bullying *Bullying can take a variety of forms, however, the main types are:*

- **Physical** (EXAMPLES: hitting, kicking, spitting, taking another person's belongings etc.)
- **Verbal** (EXAMPLES: name calling, insulting language, targeted offensive remarks etc.)
- **Indirect** (EXAMPLES: spreading malicious rumours, exclusion from social groups etc.)
- **Cyber** (EXAMPLES: misuse of social websites, email, text, targeting via online games etc.) *Some forms of bullying are attacks not only on the individual, but also on the group to which he or she may belong:*
 - Racial harassment and racist bullying.
 - Sexual bullying.
 - The use of homophobic language.
 - Bullying of pupils who have special educational needs or disabilities.

Pupil Anti-Bullying and Anti-Racism Code

- We have the right to feel safe so we can enjoy our learning and play.
- We know that all complaints of bullying and racism are taken seriously and investigated.
- We understand that unkind actions or words are not acceptable.
- We respect and help each other at school.
- We always report bullying and racism to adults.
- We want to keep our school a safe and happy place, where everyone feels valued and loved.

Actions

In the event that bullying is alleged, this is reportable and therefore the Headteacher must be made aware. Parents will need to be contacted and the matter will be investigated.

*Throughout the development process of this written policy, St. Anthony's Catholic Primary School and Nursery has fully considered the DfE '**Behaviour and Discipline in schools (Advice for headteachers and school staff) January 2016'** guidance e.g. reflection upon ten key aspects of school practice that, when effective, contribute to improving the quality of pupil behaviour.*

St. Anthony's Catholic Primary School and Nursery acknowledges the school's legal duties under the Equality Act 2010, in respect of safeguarding and in respect of pupils with special educational needs (SEN).

Removal/Suspension/Permanent Exclusion is implemented in line with all current policies and DfE guidance.

RACISM

Racism is not tolerated under any circumstances and parents would be informed by a senior member of staff or the Headteacher if a situation arose. All incidents would be reported in the Behaviour log and on the Local Authority form. An investigation would take place and a monitoring period would begin. All such incidents would be dealt with seriously and robustly.

Home and School Partnership 2024 – 2025



Dear Parents and Carers,

As part of our updating of policies and procedures within school, we have been reviewing our Behaviour Policy and the strategies that we use to support children with their behaviour and their attitude to learning.

We wanted to share with you the key elements of this and the part that families can play at home, with supporting children to develop positive behaviour and attitude to learning.

We must stress that behaviour within our school is largely exemplary. We want to ensure that it remains this way and that we are working together, in partnership, to ensure that children are receiving positive messages and role-modelling, reinforcing expectations and behaviours that promote high attendance, punctuality, respecting others and demonstrating all of our values each and every day.

We want to ensure that all children within our school are kind, considerate, respectful, faithful and driven to succeed, through having a thirst for knowledge and solid foundations upon which to build.

We are writing to you to provide guidance on how we can best work together to continue to promote positive learning behaviours and positive behaviour within school, to ensure that children are prepared for the next steps in their learning journey.

We ask that Parents and Families support us in the following ways:

- **Parents ensure that children are attending school every day and on time.**

If your child is late by 5 minutes every day, they would have lost approximately 3.5 days over a year and approximately 20 lessons. If your child's attendance is at 95%, your child will have lost 9 days of school per year and approximately 50 lessons. Attendance and punctuality matter and being away from school equates to lost opportunities for children.

- **Parents ensure that children are always in full and correct uniform, including the correct shoes, ties and PE clothing. If children are not in the correct clothing, letters will be sent home, as a reminder.**

- **Parents ensure that children are completing their homework each week and submitting it on time.** If children do not do this, we will be expecting them to stay to complete this on a Friday afternoon, between 1:30 and 3:30. Children may also be required to stay in during their playtime or lunchtime. If you are unsure what homework your child has to complete, please contact their class teacher. Homework will be set using Doodle and reading is expected to be completed with an adult each day. Other homework may also be set.
- **If sanctions are put in place and you are contacted to notify you of this, we would ask that you follow this up with a conversation at home, to reinforce the correct behaviour.**
- If your child is not managing their emotions and behaviour in a way that is consistent with our values and Mission as a school, we will look to support them, in partnership with you, by putting in place communication books and regular meetings and conversations with you. We ask that you support us with all actions that we deem necessary, to ensure that your child's wellbeing and safety, and the wellbeing and safety of other children, is protected and main focus and priority.
- If your child has damaged school property, or the property of another child, the expectation would be that you would pay for/make a financial contribution to the restoration of that property.

We want all children to feel safe and happy in school, to feel loved and supported. We thank you for your support in making all of our children feel secure and ensuring that they have the best possible school experience each day.



Mrs S Oppé
Headteacher