

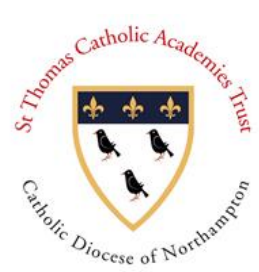


Learning, Growing
And Living with Jesus

St. ANTHONY'S CATHOLIC PRIMARY SCHOOL & NURSERY

In the Diocese of Northampton

Head Teacher: Mrs S Oppé, LLB, MA
Farnham Rd, Farnham Royal, Slough, Berkshire SL2 3AA
Tel: 01753 645828 | Email: post@stanthonys.slough.sch.uk



"The glory of God is
a human being fully alive"

PHASE LEADER

POST TITLE	PHASE LEADER
GRADE	MPS / UPS TLR2 B
RESPONSIBLE TO	Local Academy Committee/ Head Teacher

This is a new and exciting opportunity to build and develop a Middle Leadership Team at St. Anthony's Catholic Primary School and Nursery.

PURPOSE OF POST

- To uphold the school's Mission Statement in all areas of school life, to ensure that we are an inspirational school, "Learning, growing and living with Jesus" so that every aspect of a child's development will be complemented by all we do.
- To set an example of punctuality, professionalism & politeness in interactions with all members of the school community or visitors to the school.
- To model and support excellent teaching within Phase and across the school.
- To lead whole school strategic development projects.
- To maintain confidentiality regarding school business at all times.
- All staff are expected to respect and work within the Catholic ethos of the school.

PRINCIPLE RESPONSIBILITIES

This post is part of the Middle Leadership Team. The post holder has a teaching and learning responsibility in either EYFS, KS1 or KS2 and will show:

- Impact on educational progress beyond their assigned pupils
- Lead, develop and enhance the teaching practice of others
- Be accountable for leading, and developing school policy and practice in the identified area.
- Actively participate in whole school self-evaluation and development

The teacher will undertake all duties required of a qualified teacher identified in the School Teachers' Pay & Conditions document and will undertake class teaching in a designated year group/curriculum area. If a UPS teacher, the impact will be 'substantial and sustained', in line with the school document released for Upper Pay Scale Teachers.

St Anthony's Catholic Primary School & Nursery has a commitment to safeguarding, and the welfare and wellbeing of children.

St Thomas Catholic Academies Trust; Registered Company Number: 9660515
Registered office: St Joseph's Catholic High School, Shaggy Calf Lane, Slough, Berkshire, SL2 5HW



Teaching and Learning Responsibilities will be -

1. To play a full part in the life of the school community, supporting the Catholic ethos of the school, and encouraging staff, parents and pupils to do likewise.
2. Modelling and supporting excellent teaching in the classroom. Monitoring teaching and Learning across the Phase and reporting to the Senior Leadership Team.
3. To work in conjunction with whole school planning and ensure that planning supports the aims and objectives of the school and meets the needs of all pupils.
4. Develop, monitor and assess schemes of work, policy, assessment and teaching strategies, consulting with colleagues, identifying strategies to the Leadership Team and the Governing Body, and disseminating developments across the school.
5. Lead in the setting and evaluation of school and pupil results and use performance data to inform whole school and individual pupil targets, leading staff in a regular review of progress against targets, implementing change as necessary, ensuring high levels of attainment which meet the needs and potential of all pupils.
6. Lead in specific areas allocated to you, ensuring that the operational structure of the school is managed within the phase.
7. Contribute to the school self-evaluation process, identifying areas for development in the specialism and incorporate this in planning.
8. Managing challenging conversations within your team, supporting others to find solutions to those challenges.
9. Lead, motivate & encourage colleagues in all areas of their work. Monitor the teaching and learning of others, contributing to the school's performance management process and coaching, mentoring and training across the school.
10. Ensure the effective deployment of support staff and resources (ICT and consumables) within the area of responsibility.
11. Ensure personal professional development, being up-to-date in national and local developments, contributing to school networks and clusters and keeping others informed.
12. To work collaboratively with our Trust partners to develop subject areas and to share best practice.
13. To support the pastoral development and take responsibility for the pastoral management of children and families within the Phase, reporting to the Safeguarding Lead.
14. To move flexibly between Phases each academic year, as required by the Senior Leadership Team.
15. Any other responsibility or contribution, as required by the Senior Leadership Team.

ATTRIBUTES	ESSENTIAL	DESIRABLE
EXPERIENCE	<p>Demonstrable impact on school improvement.</p> <p>Demonstrable experience of using performance management and performance data to inform target setting, planning and policy.</p>	<p>Evidence of impact working with children with English as an Additional Language</p> <p>Evidence of impact working with children with Special Educational Needs</p> <p>Line management of others</p>
SKILLS/ABILITIES	<p>Outstanding teaching skills – to be able to model excellent practice to colleagues</p> <p>Able to communicate with a variety of stakeholders (e.g. governors, colleagues, parents, the community, external agencies)</p> <p>Able to lead, coach and mentor others, persuading and positively influencing those resistant to the management of change.</p> <p>Able to use IT to support both the curriculum and work organisation</p> <p>Able to work as part of, and contribute to, a whole – school, multi-disciplinary team.</p> <p>Able to monitor and evaluate teaching, learning and school policy.</p> <p>Able to identify the necessary resources which ensure high quality teaching and learning.</p> <p>Able to access the needs of individuals to inform the targeting of individual needs.</p> <p>An exemplary classroom practitioner, able to deliver consistently high quality lessons, evaluates the impact</p>	<p>Whole school self-evaluation</p> <p>Ability to lead on a whole school project or initiative</p>

	of these and develops future planning accordingly.	
EQUALITY ISSUES	Demonstrable commitment to inclusive teaching & learning. Awareness of the effects of discrimination on pupils, parents, colleagues and policy	
SPECIALIST KNOWLEDGE	Subject / KS knowledge	
EDUCATION & TRAINING	Qualified Teacher Status Evidence of ongoing CPD and a commitment to attend training and development opportunities	
OTHER	To support the Catholic ethos of the school	