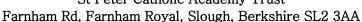


# St. Anthony's Catholic Primary School & Nursery

Diocese of Northampton St Peter Catholic Academy Trust





Interim Head Teacher: Mrs D. Rainer, BSc Hons, PGCE, NPQH



## Learning, Growing and Living with Jesus

### **Pupil Premium Strategy**

Pupil premium is additional funding provided to schools to support disadvantaged pupils to ensure they benefit from the same opportunities as all other children, reach their full potential and to close the gap in attainment that exists between disadvantaged pupils and their peers.

#### There are three categories of children that qualify for pupil premium funding:

- Children who are currently eligible for free school meals (FSM) or have been in receipt of FSM at any point in the last 6 years,
- Looked after children who have been looked after by Social Care continuously for more than 6 months and
- Children of those employed in the armed forces.

Each school may decide how best to use the Pupil Premium funding to support their disadvantaged pupils and families within the school community.

At Saint Anthony's, our strategic focus is driven by:

- observation of the children and their needs,
- data analysis at school and national level,
- review of the last plan and best value
- research e.g. the EEF Toolkit and the Sutton Trust.

#### Barriers to educational achievement faced by eligible pupils

Barriers to learning are individual and as a consequence we have a personalised approach to intervention and extension; main barriers include:

- Speech and language difficulties, including a narrow vocabulary and poor oracy
- Poor self esteem and attitude to learning
- Special Educational Needs or disabilities, particularly in the domain of cognition and learning
- Poor basic skills upon entry to school
- Varying parental capacity to support learning
- Poor general knowledge and few life experiences

We use a great deal of pre-teaching with our EAL PP children as this enables them to have met the vocabulary at least once before the lesson. This boosts their confidence prior to the lesson and gives them longer to embed their learning. We also run a variety of workshops to show the parents exactly how we teach so that they can support their children at home. These run for all parents so that parent to parent support can also take place. We monitor the progress of our children through detailed tracking of their progress and attainment. This is done via our tracking system as well as through discussions with the child, class teacher, LSAs and parents.

#### Intended Summary of Spending and Interventions in 2018-19

Total number of pupils who will benefit from Pupil Premium Grant (PPG) is 58,

Total amount of PPG - £76,560 (58 x £1,320)

The PPG will be used in the following ways:

- 1:1 / group specialist support teaching
- 1:1 / group tutoring with qualified teacher
- Group interventions with a qualified teacher
- Additional TA hours to support in and out of class
- Contribution to the cost of school trips
- Purchase of resources to support children
- Purchase of Ipads/tablets as required for PP children
- Purchase of uniform as and when needed.
- Support for SEN PPG children's extra-curricular activities
- Enrichment activities

Details of how we spent the Pupil Premium in 2017-2018, the impact of our work and 2019 can be found in the 2017/2018 Pupil Premium Report.

Our next pupil premium review will take mid-way through the year with the Head Teacher, PP Lead and AHTS. During this review we will measure the impact of our interventions via discussions with the children and parents, data/assessments and observations.