

St. Anthony's Catholic Primary School and Nursery *'Learning, Growing and Living with Jesus'*



Behaviour & Anti-Bullying Policy

St. Anthony's Catholic School has a vision statement built on the gospel values in line with its mission of

Learning Growing and Living with Jesus

in keeping with our Mission statement, we are a community of faith, based on relationships nurtured by the love of God and neighbour. Each person in our community is a valued contributor to the school and has the right to expect and receive respect within a UNICEF Rights Respecting Agenda. We are committed to helping our pupils take responsibility for their own behaviour by developing this respect for self, for others and for all of God's creation. This policy specifically meets the UN Convention of the Rights of the Child articles 12, 13, 19, 23, 28 and 31.

Aims:

We aim to achieve good behaviour in our school through showing and developing mutual respect between all members of the school community.

We will achieve this by:

- Sharing with all stakeholders the vision of the school and its expectations of behaviour (via Home School Agreement, Starting School Booklet, Admission Brochure & Newsletters)
- Providing children with a secure and stimulating environment
- Treating children equally and with respect
- Encouraging children to have a 'voice' via the School Council
- Encouraging children to take responsibility for themselves and for one another
- Giving children as much responsibility as is compatible with their maturity
- Providing good role models
- Ensuring that all staff receive adequate support and training in handling behaviour problems.
- Informing everyone of their responsibility to promote good behaviour
- Ensuring parental involvement in all serious incidents of misbehaviour.
- Providing resources that reflect the ethnic mix of our community
- Providing a stimulating curriculum that allows for the opportunity to reflect upon problems within our society e.g. racism, bullying

Anti Sexist Statement

St. Anthony's School opposes all forms of sexism and sexist behaviour.

Anti-Racist Statement

St. Anthony's School opposes all forms of racism and racist behaviour

These include:

- Physical assault
- Derogatory name calling, insults and racist jokes
- Racist graffiti or any other written insults
- Racist comments in class, outside the classroom and on the playground.

Any such incidents will be investigated immediately and reported directly to the Headteacher and recorded in the Incident File

We aim to create an anti-racist ethos through all school activities, taking care to promote appropriate resources having due regard for the ethnic mix of our community. We aim to provide an education for all children which reflects Gospel values, and which prepares them for life in our multi-cultural society. We rely on the full co-operation of the parents in achieving this aim.

Anti-Bullying Statement

Bullying is persistent unacceptable behaviour against any individual by the same perpetrator which results in someone feeling hurt, threatened or frightened. This can be physical or verbal and includes hitting, teasing, intimidation, ostracising, damaging a persons' property as well as racial, sexual and disability harassment.

Bullying can be:

Physical: pushing, kicking, hitting, biting, pinching or any other use of violence.

Verbal: name calling, sarcasm, shouting at, spreading rumours, teasing, taunting.

Emotional: excluding, shutting out, tormenting (e.g. hidden book, threatening gestures and facial expression), and being unfriendly.

Racist: racial taunts, graffiti, gestures.

Sexual: unwanted physical contact or abusive comments.

Bullying of any kind is unacceptable. If bullying does occur, all children should be able to tell staff about it and know that the incidents will be dealt with promptly and effectively. A record of any incident of bullying or harassment must be completed in the 'School Incident File'.

Implementation

It is the responsibility of all staff to ensure that all have a consistent approach and understanding of the Golden Rules, Golden Time and systems and practices used within the

school to promote positive behaviour including the Rights and Respecting Agenda. All staff and children are expected to abide by a positive code of behaviour. Sanctions will be used as appropriate with exclusion being the ultimate sanction.

For further information see Policy into Practice.

Review and Monitoring

The Headteacher together with the Leadership Team will review and monitor the Behaviour Policy regularly and report to the Academy Committee. It will be a scheduled item at the beginning of each academic year in staff meetings and will be a focus of the first target setting evening with parents via the Home School Agreement.

Reviewed yearly, revised Feb 2015 updated MS 2017, updated DR November 2018