

SUMIMARY OF FUND SPENDING 2016/17

Objectives in spending funding:

For all pupils who are currently entitled to Free School Meals (FSM) or who have received them within the past six years (Ever 6), as well those who are looked after children or whose parents are in the armed forces, we will:

- Close any progress or attainment gap compared to other pupils
- Raise their expectations and aspirations
- Maximise their attendance, enabling full access to the curriculum
- Support and encourage them through personalised care, guidance and support

Record of spending by item 2016/2017

Action / Project	Impact	Cost
Academic intervention cost 2016-2017	Overall numbers of children reaching or exceeding the expected standard for their year group in reading, writing and maths shows most gaps have narrowed or closed between pupil premium children and other pupils. Provision map generated and updated.	10591.00
Additional TA support in Y6 as almost one third of these children receive funding	Unvalidated end of Key Stage 2 test results show gap has narrowed between PP children and other pupils reaching or exceeding the expected standard: Reading gap 1%, Maths gap 4%. Teacher assessments in writing indicate a 11% gap to be addressed	9600.00

Extra Reading Recovery sessions timetabled for relevant children	Focus children now making expected or rapid progress	2000.00
Better Reading sessions timetabled for relevant children in KS2	Focus children now making expected progress	3500.00
Focused Speaking and Listening intervention for funded children	Focus children making good or better progress.	4000.00
Personal Learning Journals for eligible pupils who are also on SEN register	SMART target setting results in quicker gains; closer parental liaison has resulted in positive relationships	2100.00
Easter School, tuition costs of funded children (12), plus resources	Pupil attendance contributed to good maths and GPS standards at end of KS2; narrowed gaps in Y4, 5 and 6	3054.00
Easter School resilience enrichment	Data collected by Lotus Education confirmed a positive impact on self-belief and resilience	1000.00
Continuing Staff Development: focus on SIMs and analysis of groups linked to assessment of Programmes of Study Better Reading training for TAs (SLT, internal)	Staff have a greater awareness of data, use SIMs to monitor groups and set targets. Identified key gaps at end of Lent and took action. Data reviewed regularly to ensure intervention is having an impact More staff able to lead Better Reading	3000.00 200.00
A one week summer school in Chinese Mandarin Language and Cultural Immersion was provided as enrichment for two FSM6 children in Year 5, in association with The British Council. Leadership admin, SLT time to attend celebration and briefing day, expenses, including coach and car travel. Partnership application with Holy Family Catholic Primary, Slough.	Two children learnt basic Mandarin and gained an appropriate accreditation. Professional development for two members of staff. Whole school enriched through assembly and after school club. Leadership admin, attendance at celebration and briefing day, expenses including coach and car travel. Partnership with Holy Family school enhanced.	2500.00
Personalised learning packs for PP children in reception, including staff training	Increased home school liaison	400.00
Music enrichment for three pupils in Year 6	Performance to family / teachers	400.00
SEBDOS management for one family, SLT support	One child not excluded from class during Pentecost term, rest of family more settled.	3000.00

Mentor (pastoral), additional mentor .5 – half their time spent with PP funded children	Vulnerable children are able to share worries; improved self-esteem. Emotional support networks in place to enable PP children to increase their level of engagement in class	10750.00 4625.00
Curriculum enrichment – Y4 and Y5 GPS individual homework books to share with parents and class teachers	Focused discussions between teachers, parents and children; opportunity to practise and improve grammar skills	100.00
Kindle book uploads	LAC child who is a keen reader regularly discusses Kindle texts with SLT	100.00
Curriculum enrichment – residential trips	No child has missed out due to financial deprivation	4500.00
Curriculum enrichment – clubs, inc choir/O2 visit	No child has missed out due to financial deprivation	2250.00
Curriculum enrichment – trips	No child has missed out due to financial deprivation	2025.00
Breakfast Club / ad hoc meals	One family (two PP children) supported with breakfast when needed and ad hoc meals/snacks	200.00
Fully funded uniform provision	All children dressed appropriately	200.00
Additional support for traveller PP children	Extra resources provided	753.00
Additional SLT time on pastoral care/administration related to SEN needs of vulnerable children, including LAC	Vulnerable children at risk of exclusion have been supported and included; LAC had additional support linked to Virtual School	13525.00
1:1 reading intervention for Y5 child	Three reading stages of progress, accelerated in Pentecost term	300.00
Use of Early Years Pupil Premium funding for focused 1:1 handwriting support in Nursery, including purchase of resources	All children improved their fine motor skills and writing readiness	2100.00
6 week handwriting programme for identified PP children in Year 1.	All children had clearer handwriting at the end of the programme	500.00
6 week programme of memory support for PP children in Y2 and Y3	Improved memory skills	500.00
Staff training as PP leadership moves to Inclusion team		1000.00
TOTAL EXPENDITURE		88703.00