



intervention and support from not being at school, which hinders their communication and their expression of learning.	deliver the SaL programme specifically.			
Establishing routines and supporting SEND pupils - Reception	Additional SEND support for children, offering one to one intervention	To offer targeted one to one, to build up routines and stamina for learning	Allocate 10 hours of Apprentice 1 – £5,400	Pupils are more resilient and have better communication skills. They are more able to access the class learning, through support from the intervention sessions.
PE/ HEALTHY LIFESTYLES - Pupils have led more sedentary lifestyles and have not been as physically active. St. Anthony's is one of the most obese schools in Slough, and therefore it is imperative to support healthy lifestyles and Active Movement.	Staff training in PE Additional Sports Coach	CPD for staff to support them with their delivery of PE. Fixed term support of a sport's coach to enable staff to deliver more targeted interventions for children.	£2,000 Sport's Coach top up	Pupils are receiving better quality PE provision and are leading healthier lifestyles. Children are more-able to concentrate with their learning and are more aware of how to be healthy and stay healthy.
MATHS - Some children have significant gaps in the basic four operations and are not making adequate progress in these areas, due to missed learning	Intervention by teachers After school tuition delivered by teachers	After school booster sessions Afternoon intervention sessions	Apprentice with Maths specialism – UNQ1 - (2) 14,000 (inc. on costs) – with Maths specialism	Children are more confident with their maths and are more-able to access the next stage in their maths learning. Misconceptions re addressed through quality intervention and booster sessions. Children gain confidence with their mathematical skills.
READING - Children have not been reading enough at home during lock down. Many children are EAL and therefore do not have the support at home to support them to progress in their reading.	Additional support and Better Reading intervention	Additional TA support on a fixed term basis to read with children who have not had sufficient fluency practise during lock down.	10 HOURS – £4,000 (Covered by Apprentice teacher 2)	Children will be more fluent in their reading and will develop their retrieval and inference skills. This will improve their learning and outcomes in all subject areas.
WELLBEING - Some pupils have returned with emotional wellbeing/SEMH concerns	Additional mentoring and 'therapy' sessions Training for staff - ELSA	Role model coach for some pupils. Play therapy sessions	£500 towards training	Pupils are more motivated and show improved behaviour for learning, enabling them to access learning within the classroom setting more effectively.
Significant learning gaps are identified for pupils – KS2	Tuition conducted by existing school teachers	Regular tuition offered to pupils, to ensure that gaps are targeted and closed for specific children, starting with KS2	£7,500	Pupils have a positive relationship with existing staff and will progress better as a result. Gaps are closed and pupils are more able to progress to the next stage of their learning.

*\*Schools must provide evidence as to why this barrier was deemed most significant*

*\*\*Schools must link proposed spending to the EEF evidence base where possible*