



# Behaviour Statement



**We are an Inspirational School**



**Learning, Growing  
And Living with Jesus**

Our Vision; we are inspired, we aim to inspire and we seek to be inspirational.

We believe in teaching the children the Jesuit Values, We *aim to inspire* by welcoming and celebrating diversity, culture and inclusion.

Our learners are:

- Grateful and Generous** with their knowledge and skills
- Attentive and Discerning** using knowledge and skills to do good
- Compassionate and Loving** towards others
- Faith-filled and Hopeful** for the future
- Eloquent and Truthful** using their gifts for a fairer society
- Learned and Wise** to help others have belief in God and themselves
- Curious and Active** making a difference in the world
- Intentional and Prophetic** In action with good in their hearts

This is our mission. As a family we seek to learn, grow and live with Jesus in all aspects of our lives.

<p>Big Picture <b>Intentional and Prophetic</b></p>	<ul style="list-style-type: none"> <li>To nurture responsible and confident young people, helping to instil strong Catholic values, awareness of the needs of others, accountability for their own actions, and to develop a resilient, positive outlook.</li> <li>Offer every child a safe and secure learning environment in which they can achieve their potential and take growing responsibility for their own actions.</li> <li>We believe that children respond best to positive praise and reinforcement but accept that there will be times when sanctions are necessary to ensure that children learn from their mistakes.</li> <li>We are reliant on the whole school community to support this policy, including parents and families. Our actions must build on restoring relationships and supporting children to learn positive behaviour.</li> </ul>
<p>Responsive Implementation <b>Attentive and Discerning, Curious and Active, Grateful and Generous.</b></p>	<ul style="list-style-type: none"> <li>Always nurture a loving community.</li> <li>Always encourage a calm, purposeful and happy ethos within the school.</li> <li>Always foster positive, caring attitudes towards everyone where achievement at all levels is acknowledged and valued.</li> <li>Always enable each child to accept responsibility for his/her own behaviour by encouraging independence and self-discipline.</li> <li>Always raise awareness of appropriate behaviour, supporting pupils to take responsibility for their own actions.</li> <li>Always have a consistent approach to behaviour management throughout the school with parental co-operation and involvement.</li> <li>Always make boundaries of acceptable behaviour clear and ensure safety.</li> <li>Always help pupils, staff and parents have a sense of direction and a feeling of common purpose with regards to expectations of standards of behaviour. Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.</li> </ul>
<p>Subject Knowledge <b>Learned and Wise</b></p>	<ul style="list-style-type: none"> <li>Staff will foster Positive Discipline strategies by:             <ul style="list-style-type: none"> <li>Noticing the pupil who is behaving appropriately and giving praise.</li> <li>It is important that every day is a new day and children have the opportunity to have a fresh start.</li> <li>Ensuring class charters are 'owned' by the class and are discussed and understood by all – ensuring they reflect Rights and Responsibilities</li> <li>Displaying the class charters and administering them fairly</li> <li>Allowing pupils the opportunity to discuss, question and consider behaviour through class council, reflection diaries, reflection time and circle times</li> </ul> </li> <li>Ensuring their pupils keep to the school rules e.g. walking in corridors</li> <li>Ensuring the break and lunchtime Behaviour Logs are maintained accurately, recording particularly incidents of bullying on the sheet provided. Behaviour is logged on CPOMs under the behaviour tabs, depending on the type of incident that has occurred.</li> <li>Supporting each other in the maintenance of orderly behaviour and respect for one another.</li> <li>Using the reward system, by establishing rotas and systems, such that all children have equal access to gain house points for positive behaviour, good effort, good work and for service to the community.</li> <li>Dojo Points will be awarded to children on an individual basis.</li> </ul>
<p>Differentiation and challenge <b>Compassionate and Loving</b></p>	<ul style="list-style-type: none"> <li>Any child who is at risk of exclusion will be offered a PSP (Pastoral Support Plan) and a risk assessment. The PSP will inform a Consistent Behaviour Management Plan and the process typically involves any relevant stakeholders i.e. child, school, parents, behaviour support, SENCo etc. The template used for the PSP and the Behaviour Support Plan is from the templates shared by Little Down Specialist Provision.</li> </ul>
<p>Behaviour for Learning <b>Faith-filled and Hopeful, Curious and Active</b></p>	<ul style="list-style-type: none"> <li>Pupils will be issued with rewards using the Class Dojo system. Dojo points will be awarded based around the themes of Resilience, Resourcefulness, Being Reflective, Reciprocal and Responsible.</li> <li>Children will also be rewarded with stamps for being positive ambassadors and role models of the school, which will work up to being a reward of their choosing. These will be based around the Jesuit Values.</li> <li>Certificates for Star of the Week will be awarded weekly.</li> <li>Writer of the Month will be awarded to children in the form of a Tea Party with the Head Teacher.</li> <li>Children will also receive a Spelling Supremo certificate each week, per class. Head Teacher's awards will also be given on an ad-hoc basis.</li> </ul>
<p>Oracy and Learning <b>Eloquent and Truthful</b></p>	<ul style="list-style-type: none"> <li>Our Children's responsibilities:             <ul style="list-style-type: none"> <li>Follow the mission and our core Catholic values and beliefs</li> <li>Work hard to achieve the best they can and allow others to do the same</li> <li>Follow the instructions of school staff</li> </ul> </li> </ul>